

St Peter's Childrens Centre



St. Peters C of E Primary School, Cambridge Street, CLEETHORPES, South Humberside DN35 8LW

Inspection date	29 October 2018
Previous inspection date	13 July 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Since the last inspection, the manager and staff have strengthened their knowledge and understanding of child protection and wider safeguarding issues. They know the procedure to follow in the event of an allegation made against a member of staff. This helps to promote children's safety.
- Staff work well with schools that children move on to. They take children to use the host school's facilities and share information with teachers about children's prior learning. This helps children to become familiar with the school environment.
- Young children are encouraged to develop their mathematical skills. They use shapes and glue to make pictures. Children learn new shapes, such as a 'triangle' and 'rectangle'. Children make good progress in their learning.
- Staff provide opportunities for children to learn about their local community. They take them for visits to the beach and library.
- The management team track the progress made by groups of children. This helps them to support staff to provide more opportunities to help children to develop their mathematical skills.

It is not yet outstanding because:

- Although staff share information with parents about children's achievements in the centre, they do not gather information from all parents about their children's ongoing interests and achievements at home.
- Staff do not provide babies and very young children with as many opportunities as older children, to develop their independence and ability to explore and investigate their surroundings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather frequent information from parents about children's interests and achievements at home to help staff plan more precisely for children's learning
- extend opportunities for babies and very young children to develop their independence and ability to explore and investigate their surroundings.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the centre manager and deputy manager.
- The inspector held a meeting with the centre manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the centre.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff gather medical and dietary information from parents when children first start and use effective procedures to ensure that all staff are aware of these. Staff provide children with opportunities to learn how they can keep themselves safe. For example, when they take children for trips in to the community, staff talk to children about road safety. Staff are supported well by the management team. They attend appraisal and one-to-one meetings to help them reflect on their practice. Staff attend training to gain knowledge of how to extend children's communication and language skills. Self-evaluation is effective. Recent changes to the outdoor area, offer children more opportunities to extend their learning.

Quality of teaching, learning and assessment is good

Staff observe and monitor children's learning effectively. They speak to parents at the beginning and end of the day about activities children enjoy and how they can continue to support their children's learning at home. Staff encourage babies to develop relationships with others. They point to pictures of familiar people and children begin to say their names. Staff provide opportunities for younger children to recognise parts of their bodies. Children point to their eyes, hair and ears. Staff help children to learn how to handle books correctly. They use strategies to maintain children's attention and focus. Staff ask children to join in with repeated phrases in stories and to join in with actions in the book. Children demonstrate good listening skills.

Personal development, behaviour and welfare are good

Children display high levels of self-esteem. Staff manage children's behaviour well. They give children plenty of praise and encouragement. Staff incorporate the rules and boundaries in to group times. They ask children to check their ears to make sure they are using their 'listening ears'. Children enjoy spending time in the garden. They develop their balance and coordination when they ride on scooters and manoeuvre around objects safely. Children learn about a healthy lifestyle. The cook and staff offer children a healthy range of snacks. Staff take children to local shops to buy fruit and vegetables and encourage children to try new foods, such as pineapple, sweetcorn and green beans. All staff complete paediatric first-aid training and are quick to meet children's health needs.

Outcomes for children are good

Children are motivated to learn and develop good social skills. They demonstrate that they are emotionally secure. Children learn key skills in readiness for their move on to school. Children develop problem-solving skills, for example, when they fix toy building blocks together. Babies use furniture and toys to pull themselves up to standing, helping to develop their physical skills. Children enjoy exploring the texture of foam on their hands, helping them to develop their senses. They use tools in the foam to make different patterns.

Setting details

Unique reference number	EY217322
Local authority	North East Lincolnshire
Inspection number	10080020
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	65
Number of children on roll	102
Name of registered person	St Peter's Children's Centre
Registered person unique reference number	RP911073
Date of previous inspection	13 July 2018
Telephone number	01472 290779

St Peter's Childrens Centre registered in 2002. The centre employs 19 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 3 or above, including the manager who holds early years professional status. The centre opens from Monday to Friday all year round. Sessions are from 7.45am until 5.45pm. The centre provides funded early education for two-, three- and four-year-old children.

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