

Scallywags Activity Club Ltd



The Contact Centre, All Saints Road, Vicarage Fields, WARWICK CV34 5NJ

Inspection date	25 October 2018
Previous inspection date	10 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The manager understands her key roles and she is well organised. Staff effectively implement a range of records, documents and policies. This helps to promote children's safety and welfare at a good level.
- Staff are friendly and approachable. They implement a settling-in process and spend time getting to know children well. They sensitively help children become familiar with the environment. Children are content, comfortable and relaxed attending.
- Staff fully encourage and promote children's independence. Children confidently take responsibility for their own belongings, make choices about what they want to do or play with and manage their own self-care needs.
- The environment is welcoming, bright and stimulating. Children have plenty of fun and really delight in attending. They comment that they like coming to the club, the staff are nice and they enjoy the activities provided.
- Partnerships with the local schools children attend are strong. Staff liaise with children's class teachers daily to share messages about their care. The manager also meets with them termly to discuss children's development, their next steps in learning and what they can do to offer support.

It is not yet outstanding because:

- Staff do not consistently engage parents in detailed two-way discussions about the education their children benefit from elsewhere between school, home and the club. Children do not benefit from excellent continuity between all those involved in their development.
- The manager does not make the best use of self-evaluation. She does not fully involve staff in setting clear and highly ambitious targets for future development aimed at raising the standard to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend partnerships with parents and engage them in more detailed two-way discussions about the education their children benefit from elsewhere between school, home and the club to help foster excellent continuity
- make the best use of self-evaluation and fully involve staff in setting clear and highly ambitious targets for future development to help raise the overall quality of the club to outstanding.

Inspection activities

- The inspector observed the quality of staff's interactions with the children during activities indoors and outside.
- The inspector completed a joint observation of a planned activity with the manager of the out-of-school club.
- The inspector spoke to staff and held a meeting with the manager.
- The inspector looked at relevant documentation, records and policies. She checked evidence of the suitability of staff working in the club.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Josephine Heath

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff conduct daily opening and closing risk assessment and cleaning checks of the premises in use. The environment is clean, safe and secure. Managers and staff have a sound understanding of child protection issues. They can identify a range of indicators of potential child abuse or neglect. They know how to manage different types of concerns. This helps to protect children from harm. Staff are suitably vetted and benefit from comprehensive induction into their job roles. The majority of staff are well qualified. Managers supervise staff and support them in their roles. They also ensure staff benefit from opportunities to upskill. This helps them to keep their knowledge up to date, including safeguarding, food hygiene and first aid. The manager reflects on practice. She knows the club's strengths and can demonstrate how she has addressed the recommendations raised at the previous inspection. This helps the managers and staff to maintain good overall standards.

Quality of teaching, learning and assessment is good

Staff routinely observe children and discuss their education with their teachers. They use the information obtained to gain a sound understanding of children's current abilities and stage of development. They plan and provide a range of activities that takes account of children's interests and responds to their emerging needs. Staff interact with children positively. They help them to participate in the club routines and join in with the broad range of experiences available. Children are motivated to play, explore and continue their learning. For example, they enjoy imaginative activities, such as building with construction bricks and playing with small-world play characters and vehicles. Children also delight in creative activities, such as colouring, drawing and making friendship bracelets. The manager monitors the activities and experiences provided. She is also the club's special educational needs coordinator and she is knowledgeable in this role. This helps to ensure all children continually achieve, develop and progress well from where they started.

Personal development, behaviour and welfare are good

Staff foster children's physical well-being and good health. For example, they find out about children's medical and dietary needs on entry and ensure these are well managed. Staff supervise children closely and deal with any unavoidable accidents appropriately. They provide children with a wealth of nutritious snacks and talk to them about the benefits of eating well. Staff promote good hygiene routines. Children always wash their hands before eating and after toileting. Staff also encourage children to access fresh air and take exercise. Children enjoy playing chasing games and taking part in movement activities with a parachute and a ball. Staff promote being polite and using good manners. They create club rules with the children and help to teach them about right and wrong. Children behave well. They can share resources, take turns and play well with others. Staff also provide children with opportunities to learn about different beliefs and cultures and they encourage mutual respect.

Setting details

Unique reference number	EY411534
Local authority	Warwickshire
Inspection number	10067550
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	60
Number of children on roll	88
Name of registered person	Scallywags Activity Club Ltd
Registered person unique reference number	RP529846
Date of previous inspection	10 November 2015
Telephone number	07834241414

Scallywags Activity Club Ltd registered in 2010. The out-of-school club employs seven members of childcare staff. Of these, six hold appropriate early years qualifications at level 2 and above. The club operates during term time only. Sessions are available Monday to Friday from 7.30am until 9am and from 3pm until 5.45pm.

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