

The Hangout Club Ltd

Catshill First School & Nursery, Gibb Lane, Catshill, Bromsgrove,
Worcestershire B61 0JP



Inspection date	25 October 2018
Previous inspection date	5 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The provider and staff team show a strong commitment to developing the provision. They have worked together effectively to evaluate the provision and this has led to positive improvements in the club's policy and practice. Children's welfare and well-being benefit from this.
- Children enjoy their time in this welcoming and supportive club. Staff are friendly, attentive and caring and they know the children well. This helps children to feel safe and secure, which promotes their emotional well-being successfully.
- Children's behaviour is very good and managed well by staff who have a warm rapport and calm approach with the children. Staff are very positive role models who listen to children's views. Children are involved in devising the rules for the club and they understand the rules for being together in this friendly environment.
- Partnerships with parents are good. Staff talk to parents at collection times and share information about what their children have been doing or any concerns they may have. Parents are complimentary about the club. Some say it is great, their children love attending and safety and security are good.

It is not yet outstanding because:

- Staff do not provide many opportunities for children to explore a variety of media and materials to further enhance their creative skills.
- Staff do not include children in the assessment and management of risk in the club to enhance their understanding of how to keep safe even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to use a range of media and materials to further enhance their creative skills
- encourage children to assess and manage risks in the environment to enhance their understanding of how to stay safe even further.

Inspection activities

- The inspector discussed the activities available with the provider/manager and observed activities indoors and outside.
- The inspector held a meeting with the provider. She looked at relevant documentation, including the suitability and qualifications of staff working in the club and a sample of policies and procedures.
- The inspector took account of the views of parents spoken to at the time of the inspection.

Inspector

Jacqueline Nation

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider, manager and staff team have a good understanding of their roles in child protection. They are knowledgeable about the possible signs of abuse and neglect. Staff know the action to take in the event of a concern about a child's welfare. All staff have a high regard for children's safety in the club. Risk assessments are thorough and reviewed on a regular basis. Children are supervised well at all times. Robust recruitment and vetting procedures ensure staff are suitable for their role. The staff team is experienced and well qualified. Procedures for supervision and monitoring staff practice have improved and now more focused to provide targeted support for staff. Staff complete training to keep their skills up to date, such as safeguarding and paediatric first-aid training. Staff work very well together to provide children with an enjoyable range of activities and to make sure they have fun.

Quality of teaching, learning and assessment is good

Children are warmly welcomed on their arrival at the club. They know the routine well and take the opportunity to catch up with their friends after a busy school day. Staff have very good interactions and know how to use their teaching skills to support and guide children's learning in this type of provision. Children enjoy staff involvement in their play, such as playing board games. Children focus exceptionally well on activities of their choice. For example, they concentrate well while colouring intricate pictures. Children show pride in their achievements and confidently show how they can write their name. Children share their views and talk to visitors about what they enjoy doing at the club. They like building with magnetic bricks and talk about their models being heavy, and they enjoy making a flower pot and watering can. Children use their imagination in the role-play area and take on different roles and characters. For example, they pretend to feed dolls and carry out tasks, such as ironing. Children confidently talk about what they have learned at school, such as two-dimensional shapes, and they talk about letters and sounds they represent. Staff liaise effectively with the schools that children attend to find out about topics taking place each term. This enables staff to plan activities to complement children's learning taking place in school.

Personal development, behaviour and welfare are good

Children are confident and happy on their arrival at the club. Children thoroughly enjoy their time at the club and develop secure friendships. Staff have created a friendly and relaxed ethos and are good at making sure children feel valued and treated with respect. Staff help children learn about the world around them. They have discussions with the children about British values and encourage them to talk about their achievements. This helps children to respect and value differences between each other. The key-person system works well and supports engagement with parents who have younger children at the club. Children learn about the importance of maintaining a healthy lifestyle. They enjoy a range of healthy and nutritious snacks. Children follow good hygiene routines and thoroughly enjoy the time they spend outdoors. Older children devise their own team games and younger children enjoy playing with hoops, skipping ropes and balls.

Setting details

Unique reference number	EY459442
Local authority	Worcestershire
Inspection number	10079589
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 12
Total number of places	32
Number of children on roll	71
Name of registered person	The Hangout Club Ltd
Registered person unique reference number	RP532386
Date of previous inspection	5 October 2016
Telephone number	07828 609994

The Hangout Club Ltd registered in 2013. The club operates from Catshill First School, Bromsgrove, Worcester. The club offers before- and after-school care Monday to Friday, from 7.30am until 9am and 3pm until 6pm, during term time only. There are six members of staff who work with children, all of whom hold qualifications at level 3.

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