

Pilsley Pirates Club

Pilsley Primary School, Station Road, Pilsley, Chesterfield, Derbyshire S45 8EU



Inspection date	25 October 2018
Previous inspection date	13 July 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is inadequate

- The manager does not have systems in place to ensure that a member of staff with a valid first-aid qualification is available at all times when children are present.
- The manager does not ensure that personal information, such as allergies, is recorded for every child attending.
- The manager does not ensure the areas where children play are safe and suitable for use, particularly when children engage in physical activities. Risk assessments are not effective and hazards are not identified and removed quickly enough.
- Staff deployment is poor. The manager does not ensure that staff organise themselves effectively to support children during activities.
- The current arrangements for staff development do not help each member of staff to understand what they need to do to improve the quality of their interactions to the highest level.

It has the following strengths

- Children are happy and interact well with each other. They show familiarity with daily routines and confidently lead their play using the resources provided.
- The organisation of the environment allows children to have opportunities to play freely. This helps to promote their independence and self-help skills.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
take all reasonable steps to remove, minimise and manage risks, to promote the safety and welfare of staff and children, with particular regard to children's physical play	01/11/2018
ensure a record is kept of each child's individual details and needs	01/11/2018
ensure that staff are organised to meet the needs of children and provide appropriate support at all times	01/11/2018
ensure robust procedures are in place to ensure that a member of staff with a paediatric first-aid qualification is available at all times that children are present.	01/11/2018

To further improve the quality of the early years provision the provider should:

- monitor staff performance more closely to help staff raise the quality of their interactions to the highest level.

Inspection activities

- The inspector observed the activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club provider.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of leadership and management is inadequate

The overall quality of the club has declined significantly since the last inspection. The manager has failed to recognise and address a number of breaches to the requirements. Registration forms used by the club have not been completed for all children attending. This means staff do not have information about some children's individual needs, such as allergies. The manager has not ensured that children travel to the club with a member of staff who has a current paediatric first-aid qualification. Furthermore, staff are poorly deployed within the club, and are often too focused on tasks rather than spending time supporting children with their play. As a result, children spend a lot of time occupying themselves, for example, playing chasing games without shoes. This compromises their safety. Staff do not make effective use of risk assessments to ensure boundaries are understood and consistently implemented. For instance, children initiate play with large pieces of climbing equipment before staff support them in moving equipment safely. Therefore, children's safety is further compromised. Staff have supervisory meetings with the provider and receive training and support. However, targets are not precise enough to focus on improving the quality of their practice. The arrangements for safeguarding are effective. Staff understand the signs and symptoms of abuse and know how to make a referral if they have concerns about a child. The provider collates the views of staff during staff meetings, which are included in the self-evaluation process. The views of parents are sought to help identify areas for future development.

Quality of teaching, learning and assessment requires improvement

Children are warmly greeted by staff and show familiarity with routines as they put away their belongings. Although some activities are quickly prepared for the children when they arrive, staff deployment has an impact on the interactions with children. This leads to children not consistently being deeply involved in their play. However, children are confident communicators as they share their events from school and home. For example, the manager engages children in discussions about their day as they walk to the club from school. At times, staff use some activities to develop children's imaginative skills. For example, staff engage positively with children as they create Halloween decorations. These positive interactions promote children's concentration and safer play. Staff praise children's efforts and contributions, which helps them to feel valued and respected. A member of staff acts as the key person to the youngest children. Regular discussions with teachers help to ensure children's individual needs are known. Planning records from school are shared and this information is then used to promote continuity of children's care.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management have a significant negative impact on children's welfare. The manager has not obtained relevant information from parents to ensure staff are aware of children's health and medical needs. Children of varying ages play well together. They enjoy the freedom to select resources to promote their physical skills as they learn to negotiate the space inside the large sports hall. However, staff do not provide consistent boundaries about the areas and equipment to be used for active

play, such as chasing games. This means that children's safety is not assured. Children are not supported to develop an understanding of how to manage aspects of their own safety. Ineffective staff deployment also compromises children's safety. The manager does not ensure that children who travel to the club are accompanied by a member of staff who has a paediatric first-aid qualification. However, parents speak positively about the club. They confirm that their children enjoy attending and talk about the various activities in which they participate.

Setting details

Unique reference number	EY359141
Local authority	Derbyshire
Inspection number	10062503
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 10
Total number of places	48
Number of children on roll	70
Name of registered person	Chesterfield Child Care Limited
Registered person unique reference number	RP535372
Date of previous inspection	13 July 2015
Telephone number	07779152117

Pilsley Pirates Club registered in 2007. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from Monday to Friday from 7.30am to 9am and 3pm until 6pm, during term time.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

