

Ladybirds Nursery School



Fourth Littlehampton Scouts, Linden Park, LITTLEHAMPTON, West Sussex
BN17 7BH

Inspection date	30 October 2018
Previous inspection date	24 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children settle quickly and show they are happy, secure and independent. They behave well and have good social skills.
- Staff carefully observe and assess children. They use the information gained to inform the planning based around clearly identified next steps for their key children. Children make good progress from their starting points in learning.
- Staff work successfully with parents, health professionals and external agencies to meet children's individual needs and narrow gaps in learning. They provide consistency in care and learning, particularly for those children who have special educational needs and/or disabilities.
- The manager has made significant improvements to the provision since the previous inspection. For example, she has organised the environment more effectively so that it is more welcoming and inviting for the different age groups of children. Children quickly gain confidence in the calmer atmosphere and make choices from easily accessible toy storage.

It is not yet outstanding because:

- At times, changes in routines during the day and some small group activities are not organised in the most effective way to help ensure all children remain fully involved in meaningful activities.
- Staff do not consistently make the most of opportunities to build on children's good awareness of the different backgrounds and home languages represented in the nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the organisation of some daily routines and small-group activities to help ensure all children are consistently engaged in purposeful play and learning
- increase opportunities for children to extend their awareness of positive differences in others.

Inspection activities

- The inspector observed children's activities indoors and in the outdoor area.
- The inspector took account of the views of parents spoken to at the inspection.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager, and spoke to staff and children at various times during the inspection.

Inspector

Alison Weaver

Inspection findings

Effectiveness of leadership and management is good

The manager makes sure all staff have a secure understanding of what to do if they have a child protection concern. Safeguarding is effective. The manager mentors and coaches staff and continues to support their professional development. For example, she carries out formal observations on staff to help identify and address areas to improve their skills. The staff team is well motivated and they work competently together to evaluate and improve practice. For instance, recent training and external support has helped all staff increase their awareness of how to interact skilfully with children and build on their speech and language skills. Children are benefiting from the improved quality of teaching. The manager is effectively monitoring all children's progress and identifying emerging gaps in children's learning, availability of resources and in the educational programme. Additional funding is used effectively to support children's needs.

Quality of teaching, learning and assessment is good

Staff provide an interesting range of resources and activities. For example, young children have fun exploring green cooked spaghetti with scoops, spoons and tongs. Older children increase their creative skills when making witches' hats using a variety of craft materials. Overall, staff give good support to children as they play. For instance, they ask questions that encourage children to share their ideas and experiences. Staff repeat words for young children to copy and build on their vocabulary. Staff reinforce children's mathematical skills well, such as counting. They successfully adapt activities so children with differing abilities can join in. Staff keep parents well informed about children's progress and encourage them to continue learning at home.

Personal development, behaviour and welfare are good

Staff are caring, friendly and good role models. They meet children's emotional needs well. Staff help children learn how to stay safe by, for example, reminding them of the rules, such as no running indoors. Children respond positively to staff's instructions and reminders. They willingly take on responsibilities, such as sweeping up after a craft activity. Staff's praise and encouragement build children's self-esteem. They successfully promote children's good health. For instance, children take part in plenty of active play and eat nutritious snacks and lunches. They show good physical skills and coordination, for example, when playing ball games outdoors.

Outcomes for children are good

Children develop well in the skills they need for a successful move on to school. They are effective communicators. Children try things for themselves and increase their independence. However, they confidently approach adults for help when needed. Children make choices about what they want to play with. They play happily with others at construction activities and make friends. Children develop a good awareness of the importance of personal hygiene.

Setting details

Unique reference number	EY448621
Local authority	West Sussex
Inspection number	10080319
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 3
Total number of places	30
Number of children on roll	38
Name of registered person	Ladybirds Littlehampton Limited
Registered person unique reference number	RP531702
Date of previous inspection	24 January 2018
Telephone number	07557 375 054

Ladybirds Nursery School registered in 2012. It operates from a scout hall in Littlehampton, West Sussex. The nursery opens from 9am to 3.30pm, Monday to Friday, during school term times. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. There are eight members of staff; of whom, five staff hold appropriate early years qualifications at level 3 and two staff have level 2.

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