

Childminder report

Inspection date	26 October 2018
Previous inspection date	29 August 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- The childminder has not submitted relevant and necessary documentation to enable Ofsted to complete required checks on all household members aged 16 years and above.
- The childminder's self-evaluation procedures are not fully effective to identify and swiftly address all weaknesses in practice.
- Occasionally, opportunities for babies and younger children to be independent and develop their self-care skills are not fully supported. For instance, babies are not provided with opportunities to hold cutlery and practise feeding themselves at mealtimes.

It has the following strengths

- The programme of learning covers a breadth of topics and children experience a wealth of interesting and exciting play. Children develop well across all areas of learning.
- Children demonstrate that they feel valued, secure and very safe. They approach their play with curiosity and intrigue, illustrating confidence and self-esteem. Strong relationships shared with the friendly childminder contribute to children's emotional security.
- The childminder undertakes ongoing professional development to enhance her skills and knowledge. She continually reads relevant online material and is proactive to build on her skill set. For example, she has recently updated her knowledge of supplementary safeguarding literature, including the 'Prevent' duty legislation.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
provide Ofsted with required information about all persons living in the household, to enable suitability checks to be carried out.	16/11/2018

To further improve the quality of the early years provision the provider should:

- develop current self-evaluation procedures and identify precise targets to improve the quality of provision further
- extend opportunities for babies and young children to be independent and develop their self-care skills.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of all persons living at the premises.
- The inspector spoke to children during the inspection.
- The inspector took account of parental views through written feedback provided.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of leadership and management requires improvement

Safeguarding is effective. The childminder has suitable knowledge of child protection issues. She has procedures in place to record and report concerns, if these are identified. The childminder has notified Ofsted about recent changes to persons living in her home, but she has not submitted the required information to enable the necessary suitability checks to be carried out. However, children are never left unsupervised and the childminder has undertaken Disclosure and Barring Service checks for all adults aged 16 years and over. Therefore, children's safety and welfare are not significantly compromised. The childminder shares regular information with parents and values their comments and feedback. Parents comment positively about the care and learning their children receive. They comment, 'I am thrilled with my child's development and new skills. My child settled instantly and this shows in his confidence and happiness'.

Quality of teaching, learning and assessment is good

The childminder completes regular observations and tracking of children's progress. She is well informed and provides activities she knows children will enjoy. For instance, young children and babies enjoy touching and exploring sensory resources, such as dried lentils. They develop physical coordination as they pick up and pass lentils between their hands. The childminder provides targeted activities to build on current capabilities and support next steps in their learning. The quality of teaching to support children's communication skills is good. The childminder continually talks to children. She uses a kind and friendly tone to engage children in discussions. Familiar songs and rhymes are used to extend babies' and young children's language and vocabulary. Furthermore, children copy actions to accompany songs, developing their coordination and movement.

Personal development, behaviour and welfare require improvement

Weaknesses in practice associated with the suitability of adults living in the household do not fully promote children's welfare. Nevertheless, children are reassured and content in the childminder's care. Children gain increasing awareness of others and build friendships. They learn to take turns and play cooperatively. Children are social, kind and considerate of others. The childminder manages flexible routines. She is attentive to the changing needs of children and babies and responds to these swiftly. For example, children are provided with a warm, safe place to rest when they become tired. They wake happy and are ready to learn. Children and babies enjoy regular fresh air and exercise every day through a variety of trips and outings in the local community. This contributes to their good physical health.

Outcomes for children are good

Children make good progress from their starting points. Babies support themselves when sitting and begin to roll over from their front to their back with ease. Children develop age-appropriate physical skills. The childminder is bilingual and uses her good knowledge of language to fully support those children and families who speak English as an additional language. All children become confident communicators. Children are motivated to learn and develop an array of skills in preparation for the next stage in their learning and the eventual move to school.

Setting details

Unique reference number	EY366161
Local authority	Manchester
Inspection number	10069590
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	29 August 2014

The childminder registered in 2008 and lives in Manchester. She operates all year round, from 8am to 5.30pm, Monday to Saturday, except for bank holidays and family holidays. The childminder occasionally provides overnight care.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

