

Cambridge Kidsclub @ St Luke's

St. Lukes C of E Primary School, Frenchs Road, CAMBRIDGE CB4 3JZ



Inspection date	26 October 2018
Previous inspection date	27 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Staff are experienced practitioners who provide a stimulating play environment for children of all ages. They encourage children to make independent choices and decisions as they play and enable them to follow their own interests. Children spend their day engrossed in their play and thoroughly enjoy the activities available to them.
- Children have great fun at the holiday club. They quickly settle into new routines and feel secure in their surroundings. Children enjoy socialising with others. They are motivated to join in with activities and are happy to try new things for the first time.
- Managers and staff use self-evaluation effectively and actively seek the opinions of all those involved with the holiday club. Action plans are focused accurately on improving children's experiences and enabling them to direct their own play freely.
- Parents offer very positive feedback about children's experiences and say how much children enjoy attending. They appreciate the wide variety of activities children take part in and how they usually return home with lots of craft and artwork they have created. Parents also mention the benefits of children meeting a wider group of friends from a variety of schools in the area.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to extend children's understanding of healthy eating during mealtimes and activities.
- Staff do not consistently gather enough information from parents about children's interests and backgrounds to give them an in-depth understanding of children from the start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to learn more about healthy eating
- strengthen the system for parents to share information about children, to help staff gain a greater knowledge of children's interests and backgrounds from the start.

Inspection activities

- The inspector looked at the premises used by the children and the resources available to them. She observed children at play and their interactions with staff.
- The inspector spoke with staff and children during the inspection.
- The inspector jointly assessed an activity with the senior play leader.
- The inspector held a meeting with the senior play leader, the club coordinator and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jacqueline Baker

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are vigilant to children's safety and have good procedures in place to protect them from harm. Children learn from their good example and know how to recognise potential risks as they play. For example, children identify how to use resources safely, such as beads as they create pictures. Staff are well trained in child protection matters and know how to report any concerns they may have. Recruitment procedures are robust and only suitable staff are employed at the holiday club. Managers carry out regular supervisory meetings with individual staff members and give effective support to help them continually improve their skills. Further training and professional development opportunities are encouraged. Partnerships working with outside professionals and schools are in place and support children's development and welfare effectively.

Quality of teaching, learning and assessment is good

Children communicate well and enjoy chatting with staff and friends alike. They share ideas and work out how best to carry out their tasks. For example, children discuss and draw plans of the buildings they intend to construct. Children are creative and enthusiastically decorate pumpkins or articles of clothing. They use a range of materials and demonstrate good hand-to-eye coordination as they carefully complete their tasks. Children concentrate well as they play games, such as dominoes and learn to count and match the appropriate tiles together. Staff promote children's thinking skills effectively as they consider how best to share out toy trains equally. Children's knowledge is further enhanced as they explore how the magnets work and how to attach the carriages together successfully.

Personal development, behaviour and welfare are good

Children show kindness and consideration for one another and readily comfort their friends when needed. Children enjoy the company of staff and feel secure in their care. Staff offer children plenty of praise for their achievements and help children to take full part in decision-making. For example, children are regularly consulted about activities they would like at the holiday club. Children are independent in their self-care and organise themselves well. They enjoy being outside in the fresh air where they take part in team games or practise their ball skills independently. Children learn to share resources and follow the agreed procedure for taking turns with activities, such as computer games.

Setting details

Unique reference number	EY431599
Local authority	Cambridgeshire
Inspection number	10062071
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 12
Total number of places	55
Number of children on roll	50
Name of registered person	Cambridge Kidsclub Limited
Registered person unique reference number	RP906932
Date of previous inspection	27 August 2015
Telephone number	07960412716

Cambridge Kidsclub @ St Luke's registered in 2011. The setting operates from facilities at St Luke's Church of England Primary School in Cambridge. The setting opens from 8am to 6pm during the school holidays. There are six members of staff. Of these, one holds qualified teacher status and three staff are qualified at level 3.

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