

Panda Nursery at Marvell House



MARVELL HOUSE CHILDRENS CENTRE, Marvell House, Hull HU3 1PP

Inspection date	26 October 2018
Previous inspection date	16 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager provides strong leadership for the staff team. She is passionate about developing the nursery provision to the highest levels. She seeks the views of staff, children and parents to identify and prioritise future improvements.
- All staff are extremely dedicated and professional in their roles. They give a warm welcome to parents and children. They take time to share information with parents about children's interests and learning, both at home and in nursery.
- Children build extremely close bonds with their key person and staff continually nurture children's confidence and self-esteem. Children demonstrate a strong sense of belonging at the nursery and treat each other and resources with care and respect.
- Children who have special educational needs and/or disabilities make outstanding progress over time. Staff work closely with parents to provide support. There are strong partnerships with other professionals who provide expert advice on how to meet the needs of individual children.
- Staff plan the indoor and outdoor environments very well which motivates children to explore. Children show high levels of independence as they make choices about where they want to play. Staff interactions with children are meaningful and encourage children to share their thoughts and ideas.

It is not yet outstanding because:

- Occasionally, the organisation of group times does not give opportunities for all children to participate. This results in some children being less engaged in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of group times so that all children can engage fully and have the opportunity to actively participate.

Inspection activities

- The inspector observed the quality of teaching during a range of activities indoors and outdoors, and assessed the impact upon children's learning.
- The inspector completed a joint inspection with the nursery manager and discussed their findings.
- The inspector held meetings with the manager during the inspection. She looked at policies and procedures to safeguard children and how self-evaluation is improving the quality of provision.
- The inspector gained the views of parents through recent questionnaires.
- The inspector spoke to staff and children during the inspection.

Inspector
Rose Tanser

Inspection findings

Effectiveness of leadership and management is good

The manager supports staff effectively to embed her vision for the nursery. She implements robust recruitment and induction arrangements to ensure staff have the right skills and knowledge for their roles from the start. Staff have good opportunities to continue their professional development. The manager discusses children's achievements in supervision meetings with staff. She closely monitors any concerns that staff may have about children's learning and development. The arrangements for safeguarding are effective. All staff are confident in identifying the possible signs of abuse or neglect. They are knowledgeable about current child protection issues. They are clear about their responsibilities in reporting any concerns they may have about a child.

Quality of teaching, learning and assessment is good

Staff generally plan many exciting activities over the day. They encourage children to develop their understanding of different materials. Children explore the properties of ice and use different tools to break it up in order to release the toy insects trapped inside. They become very excited when they achieve this and staff respond positively. Staff help children to develop their mathematical skills as they play with them. They count the legs of the toy insects and encourage children to join in with the counting. Children learn how to make dough and enjoy selecting the colours. They watch carefully as the dough changes from white to grey as they add black paint. Staff make sure children have plenty of time to follow their interests. They use their observations of children effectively to identify and support children's next steps in learning.

Personal development, behaviour and welfare are outstanding

Staff are consistently excellent role models. They listen attentively to what children tell them. They show, through their positive and enthusiastic responses, that they highly value children's views. Children learn about the daily routine and cope extremely well with change. Their behaviour is exemplary. Staff are vigilant in monitoring children's emotional well-being. They are quick to offer reassurance when needed. Children enjoy nutritious snacks and meals. They take responsibility for helping to set the tables at mealtimes. They show much independence as they serve their own food and clear away when they have finished. Staff ensure children have daily opportunities to be physically active. Children learn about the importance of high standards of personal hygiene for healthy lifestyles. There are many excellent opportunities for children to learn about cultures beyond their own.

Outcomes for children are good

Children are confident communicators and listen attentively to others. They are very independent in their self-care skills. Children gain the key skills and attitudes that prepare them well for their future learning, including school. They demonstrate high levels of physical and emotional well-being. Children make good progress from their starting points, including children who are eligible for additional funding.

Setting details

Unique reference number	EY475203
Local authority	Kingston Upon Hull City Council
Inspection number	10069453
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	51
Number of children on roll	42
Name of registered person	Panda Nursery Ltd
Registered person unique reference number	RP906308
Date of previous inspection	16 July 2014
Telephone number	01482 485907 07964824539

Panda Nursery at Marvell House registered in 2014. The nursery employs seven members of childcare staff. Of these, two hold relevant qualifications at level 2, two at level 3, one at level 5 and two at level 6. The nursery is open each weekday, from 7am until 6pm. It provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

