

Wiggles And Giggles Nursery

Welfare Hall, Clear View, Grimethorpe, BARNSELY, South Yorkshire S72
7HD



Inspection date	26 October 2018
Previous inspection date	10 January 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The provider has taken decisive action to raise the quality of the nursery. Accurate evaluation informs an effective programme of professional development. This helps staff to continually improve their knowledge and skills.
- The provider closely monitors individual children and groups of children. She ensures those who are not meeting their expected targets receive focused early intervention through effective partnerships with external agencies and other providers. This helps to give children a good start.
- Staff complete regular and precise assessments of children's learning. Overall, they use the information effectively to plan suitably challenging activities.
- Key persons successfully engage parents in their children's learning. Parents contribute to initial assessments of children's starting points on entry. Staff keep them well informed about their children's progress. Parents are encouraged to support and share information about their children's learning and development at home.
- The provider promotes good behaviour and regular attendance. Staff provide clear guidance for children about what is and is not acceptable behaviour. Children's good behaviour shows that they feel safe. They gain an understanding of risk through outdoor activities, such as using play equipment at the local park.

It is not yet outstanding because:

- On occasions, staff do not plan small-group activities as well as possible to take into account the age and stage of development of each child so that they can concentrate fully and build on what they already know.
- Although staff use children's home languages to help them settle, there are fewer opportunities for children to use their home languages in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan small-group activities more carefully, taking into account the age and stage of development of children, to help them concentrate better and build on what they already know
- provide more opportunities for children to use their home languages in their play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with a tutor from the local college, staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager, who is also the provider.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents and carers during the inspection and took account of their views.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider ensures policies and procedures are up to date and reflect current guidelines. She makes sure staff receive appropriate training so that they recognise the signs that indicate a child might be at risk from harm. Staff know what to do if they have a concern about a child's welfare, or an adult. The provider implements effective policies regarding the use of electronic equipment in the nursery. There are strict protocols in place for staff using their own social media to ensure they maintain confidentiality at all times. The provider works effectively in partnership with parents and other professionals to help keep children safe. The provider adheres to the ratio requirements. She deploys staff effectively to ensure staff supervise children well and provide good levels of support to meet each child's needs. The provider seeks the views of parents, staff and children to review nursery practice. She uses the information she gathers well to drive improvement and has raised the standard of care and learning since the last inspection. For example, children now have many opportunities to learn about their immediate and wider community.

Quality of teaching, learning and assessment is good

Babies benefit from highly positive interactions with their key person. They are happy and confident. For example, staff sing to them, giving them time to respond after each verse. Children smile and squeal with delight. Pre-school room children engage in imaginative play using a train track. They share ideas and solve problems together. Overall, staff promote communication and language well. They encourage repetition and rhythm as they tell stories and rhymes. They use puppets and props skilfully to encourage children to listen when they sing a familiar song or read from a book. Staff introduce children to a wide range of language, including made up words. Toddlers enjoy making patterns with cardboard tubes dipped in paint. Staff provide them with opportunities to explore using their senses, such as feeling the inside of a pumpkin.

Personal development, behaviour and welfare are good

Parents comment that children make good progress in this fun nursery. They say staff are lovely, helpful and understanding. The space is bright and colourful, which provides a welcoming environment for children to play and explore. The nursery involves parents and children in raising money for charity, which supports understanding of other people and the wider world. Children have time to play in the fresh air. Mealtimes provide opportunities for children to talk with other children and adults about their friends and family. Staff provide activities, such as making pizzas, where children talk about what they are doing and choose the ingredients they want.

Outcomes for children are good

All children make good progress from their starting points and develop the skills they need for school. Those who are not meeting their expected targets when they enter the nursery, soon catch up. Children develop early mathematical skills. They learn to match objects by colour and size and demonstrate they know what a hexagon is. Children develop their independence in personal hygiene and everyday routines. At mealtimes, they serve themselves and tidy up afterwards.

Setting details

Unique reference number	EY546447
Local authority	Barnsley
Inspection number	10080269
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	52
Number of children on roll	34
Name of registered person	Wiggles And Giggles Nursery Ltd
Registered person unique reference number	RP546446
Date of previous inspection	10 January 2018
Telephone number	01226 716519

Wiggles And Giggles Nursery registered in 2017. The nursery employs eight members of childcare staff, seven of whom hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round, except for two weeks at Christmas. Sessions are from 7.30am until 6pm.

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