

Selsdon Baptist Church Pre School

Addington Road, South Croydon, Surrey CR2 8LL



Inspection date	4 October 2018
Previous inspection date	23 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are happy and secure. They confidently move between the indoor and outdoor spaces and independently choose from a wide range of toys and activities.
- Children's behaviour is good. Staff provide effective guidance to help them follow the rules and routines of the setting. They praise children regularly, helping to build their self-esteem and confidence.
- Management works effectively to build trusting and long-lasting partnerships with parents. As a result, they consistently meet children's individual needs.
- Staff have a detailed knowledge of their key children and form strong bonds with them. They make accurate assessments of children's individual development and plan next steps in learning.
- Older children are well prepared for the next stage in their learning and develop key skills needed for school.

It is not yet outstanding because:

- The management has not fully established the tracking of different groups of children to help identify and address all possible gaps in children's learning and development.
- At times, staff do not notice that some settled younger or newer children do not fully engage in activities to provide more challenge to support learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend existing tracking of children's development to review the progress of different groups of children and help identify and address all possible gaps in their learning and development
- develop further ways in which to identify when a new or younger child is ready to move on to new challenges.

Inspection activities

- The inspector held discussions with the management team, parents and staff at suitable times throughout the day.
- The inspector observed the quality of teaching during activities indoors and outdoors and considered the impact this had on children's learning.
- The inspector sampled evidence of the suitability, qualifications and training of staff.
- The inspector completed a joint observation with the manager.

Inspector
Katie Smith

Inspection findings

Effectiveness of leadership and management is good

Staff work effectively together and have high expectations for the progress and development of all children. Children who need additional support are swiftly identified and effective interventions put in place. For example, staff work closely with other professionals to support children consistently. Management supports staff's professional development effectively. Staff have regular appraisals and receive ongoing feedback. Training is identified to help develop their skills and practice. For example, staff took part in a project which has helped them support children's communication and language development successfully. Safeguarding is effective. Staff have a good knowledge of how to identify and refer child protection concerns.

Quality of teaching, learning and assessment is good

Staff are experienced and enthusiastic. Since the last inspection, they have reviewed and changed routines to support children's own learning choices. For example, children are invited to join regular story sessions but are free to continue with their own choice of activity. Staff plan stimulating learning opportunities. For example, they encouraged children to mix and pour colourful rice and pasta in containers and explore the sounds created. Overall, children engage well in their play and learning and enjoy challenging activities that support their development. For example, children challenged their physical and number skills by jumping over stepping stones and counting them.

Personal development, behaviour and welfare are good

The warm relationships between the members of the staff team provide a strong role model for children. Staff support new children to settle in very well and work closely with families to help children adjust to their new environment. Children's learning at home is supported well. For example, staff have created a wide range of home learning packs, such as cooking activities for children and parents to enjoy at home. Children form positive friendships and share resources well, such as taking turns to play on the bicycles. Younger children quickly learn to follow routines, including knowing to wash their hands before snack time.

Outcomes for children are good

Children thrive in a warm and inclusive environment that meets their needs and where they feel loved and welcomed. All children make good progress from their individual starting points. Children develop good levels of independence, such as pouring their own drinks and serving themselves at snack time. They begin to recognise their name when they self-register and learn letter sounds such as the initial letter sound of their superhero. Older children develop good listening skills and a sense of responsibility. For instance, they follow instructions well and help sweep up to keep the floor tidy and safe.

Setting details

Unique reference number	125031
Local authority	Croydon
Inspection number	10062345
Type of provision	Sessional day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	53
Number of children on roll	40
Name of registered person	Selsdon Baptist Church Pre-School Committee
Registered person unique reference number	RP907280
Date of previous inspection	23 February 2016
Telephone number	0203 617 6781

Selsdon Baptist Church Pre School registered in 1999. It is located in Selsdon, South Croydon. The setting is open from 9.30am to 3.30pm from Monday to Friday, during school term time only. The pre-school employs eight members of staff, all of whom hold appropriate early years qualifications. The pre-school receives funding to provide free early education for children aged two, three and four years, and is in receipt of early years pupil premium.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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