

Childminder report

Inspection date	24 October 2018
Previous inspection date	20 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Teaching is exceptional. The childminder uses her expert knowledge on how children learn to provide a rich and varied environment. She knows the children extremely well and is able to cater to all of their individual needs in a seamless manner.
- The childminder accurately assesses children's needs and offers them an extensive selection of stimulating play opportunities. Children eagerly participate and show a great enthusiasm for learning. They are exceptionally well prepared for school.
- The childminder has built excellent partnerships with parents. She keeps them very well informed of their children's development and care arrangements.
- Children are extremely happy, secure and settled in their environment. They demonstrate high levels of confidence and have a wonderful relationship with the childminder.
- Children are incredibly independent and are given a great deal of choice in what they do. They are encouraged to offer ideas and suggestions throughout the day and the childminder responds to them in a wonderfully warm and respectful manner.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement plans to extend professional development to strengthen further the already excellent teaching and leadership strategies that are in place.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector sampled various documents, including children's learning records, risk assessments and a selection of policies and procedures.
- The inspector took account of the views of the parents through written feedback provided.
- The inspector completed a joint observation of an activity with the childminder
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.

Inspector

Laura Rathbone

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent knowledge of child protection and is extremely vigilant in keeping children safe. She completes regular safeguarding training and is confident in her knowledge of the signs of abuse and knows how to report possible concerns. Highly effective partnerships with parents help her to have a comprehensive knowledge and understanding of each child. The childminder carefully adapts her teaching, environment and resources to reflect each child's changing needs and interests. For example, she planned a baking activity that centred around one of the children's interest in unicorns. The childminder monitors the children's progress in a way that clearly allows her to identify any gaps in their learning. Parents speak very highly of the childminder, explaining that she offers a nurturing and exciting environment for the children. The childminder has high expectations of herself and the children. She has plans to strengthen her already excellent teaching further.

Quality of teaching, learning and assessment is outstanding

The childminder's exceptional teaching methods support children in making excellent progress. Children are captivated by activities, many of which relate to their interests. For example, the children and childminder had created a 'horsey land' made with leaves, sticks and farm animals, something they were all very proud of. The childminder is an extremely confident and effective communicator and engages in interesting and respectful conversations with all the children. She encourages them to question why things happen and to express their opinions. The childminder's thoughtful attention to every detail means that whatever children choose to play with, they have an abundance of learning opportunities. For example, the childminder has planned a creative activity that involves digging for bones based on the children's interests in dinosaurs. Furthermore, she plans to extend the children's learning by going on to discuss the bones that are in their bodies.

Personal development, behaviour and welfare are outstanding

Children are incredibly happy and calm, and their behaviour is excellent. Children quickly settle and build warm relationships with the childminder. They are emotionally secure and readily tackle new experiences and challenges with confident, highly positive attitudes. The childminder spends a great deal of time explaining to the children about good and kind behaviour and they all happily joined in with the song 'sharing is caring' when she was encouraging the children to share and take turns with the toys.

Outcomes for children are outstanding

Children are highly motivated and eager to join in. They make high rates of progress and are extremely well prepared for school. They are excellent communicators and enjoy doing things for themselves, such as cutting their fruit at snack time. They use their wonderful imaginative skills when playing together and very much get into character during role-play activities.

Setting details

Unique reference number	156490
Local authority	Islington
Inspection number	10069943
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 3
Total number of places	2
Number of children on roll	6
Date of previous inspection	20 July 2015

The childminder registered in 2001. She lives in the Tufnell Park area in the London Borough of Islington. The childminder operates all year round, Monday to Thursdays and provides flexible hours.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

