

The Old Barn Day Nursery

140 High Street, Banstead SM7 2NZ



Inspection date	24 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	

Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Staff are highly skilled at supporting children's language development and introducing new words so that children's understanding is deepened further. For example, children learn that drinking water helps to hydrate their bodies.
- Children develop extremely kind and caring relationships with staff. Staff praise children and build on their developing self-esteem extremely well. Children develop patience, solve problems and are resourceful. For example, they show excellent reasoning skills as they work out how to retrieve a large bubble wand from the narrow neck of its container without spilling the bubbles.
- Meticulous records enable the manager and staff to accurately assess and track children's progress. Staff quickly identify any gaps in children's development, clearly outline the next steps in their learning and sharply focus on planning meaningful experiences.
- All children are making excellent progress and are developing the attitudes, skills and dispositions needed for their next steps in learning and their move to school.
- Highly effective partnership working with parents helps to provide consistency in children's care and learning. Parents speak extremely highly about the service provided. They say that their children have great fun and are always excited to attend.
- Children demonstrate very good manners and are extremely polite to staff and each other. They share, take turns and play exceptionally well together.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already very good relationships with other settings that children attend and share information from the earliest opportunity about their learning and development to help plan for their future progress.

Inspection activities

- The inspector viewed the premises and sampled documentation.
- The inspector observed the manager and staff interacting with children.
- The inspector interviewed the manager and carried out a joint observation of an activity with the manager.
- The inspector spoke to children and observed their activities.
- The inspector spoke to parents and took account of their views.

Inspector
Susan Allen

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The manager and staff keep up to date with changes in legislation and practice extremely well. For example, staff attend training and workshops, network with other settings and carry out independent research to extend their knowledge. The manager is extremely effective in supporting staff and identifies any training needs to focus on developing their skills and knowledge. Following training, staff demonstrate great skill in supporting children's developing speech and language. For example, they consistently sound out words for older children and have visual learning prompts to help younger children. Staff are extremely effective in identifying the different ways in which individual children learn. The manager and staff work collaboratively with other settings involved in the children's learning. They are considering further ways to develop these relationships rapidly to more effectively support children's care and learning from when they first start.

Quality of teaching, learning and assessment is outstanding

Staff are inspirational teachers. They know the children extremely well and plan activities that successfully capture children's imagination. For example, after identifying a child's interest in a fictional pink pig, children are delighted when staff help them create pink play dough. Children make extremely impressive progress in their mathematical development. Younger children learn to count and begin to recognise number and quantity. Older children begin to estimate and learn simple sums. Staff provide superb opportunities for children to use their developing mathematical knowledge in practical situations. For example, children read the numbers on scales as they measure out flour and other ingredients for the dough recipe.

Personal development, behaviour and welfare are outstanding

Staff are exemplary role models and children's behaviour is excellent. Children are extremely considerate and have an exceptional understanding of how to manage their behaviour. They learn rapidly to moderate their feelings and adapt their behaviour and are sensitive to the needs of others. For example, a younger child became upset while waiting for a turn with a toy. An older child intervened and negotiated to establish a quick, shorter turn. Staff are extremely proactive in managing children's safety at all times. For example, all children are fully aware of the risk of using the climbing frame in varying weather conditions and understand how to assess and reduce hazards to keep themselves safe.

Outcomes for children are outstanding

Children make excellent use of the abundance of opportunities to develop their physical skills and investigate the extensive outdoor environment. For example, they learn to balance on beams and wooden tree stumps and learn to use the climbing frame safely. Children learn about nature through opportunities to grow vegetables, flowers and herbs. They are extremely confident using technology. For example, they access a touch screen tablet and negotiate the different educational programmes. They become highly motivated, independent learners. All children make exceptional progress from their starting points and are extremely well prepared for their future learning.

Setting details

Unique reference number	EY543114
Local authority	Surrey
Inspection number	10078585
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	3 - 4
Total number of places	24
Number of children on roll	17
Name of registered person	ICP Nurseries Limited
Registered person unique reference number	RP538317
Date of previous inspection	Not applicable
Telephone number	01737 353523

The Old Barn Day Nursery, High Street registered in 2017. The nursery employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. It operates for 51 weeks of the year from 8am to 6pm, Monday to Friday. The nursery provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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