

# Childminder report

<b>Inspection date</b>	24 October 2018
Previous inspection date	15 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder is very experienced and well qualified. She has a very good knowledge of how young children learn and develop. The childminder uses her good teaching skills to motivate and inspire children as they play, which helps them to be successful learners.
- The childminder is very good role model to children. She teaches children to share, take turns and be kind to each other. The childminder encourages positive relationships between children, helping them to talk about their emotions and share their feelings. This supports children's emotional well-being very successfully.
- The childminder has a thorough knowledge of children's skills and closely monitors the progress children make in their learning. She effectively uses her observations of children's play to plan their individual next steps. Activities are enjoyable, and reflect children's needs and interests.
- Partnerships with parents are good. They are well informed about their children's care and learning each day. The childminder has established positive relationships with the local nursery and school. These provide the childminder with the opportunity to share information about children's development and support their move on to their next phase in learning.

### It is not yet outstanding because:

- The childminder's professional development is not sharply focused to raise the quality of teaching to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the programme of professional development to make the best use of opportunities to enhance further the quality of teaching and learning.

### Inspection activities

- The inspector had a tour of the premises and outdoor area.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at a sample of relevant documentation with regards to children's welfare and safety, including evidence of the suitability of persons living in the household and the childminder's qualifications.

### Inspector

Jacqueline Nation

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a very good understanding of the possible signs of abuse and her duty to prevent children from being drawn into situations that put them at risk. She is clear about how to respond to concerns in an appropriate and timely way. The childminder maintains a safe and secure environment where young children can play and explore safely. She recognises the importance of completing training to keep her knowledge and practice up to date. The childminder talks to parents regularly about their child's needs, welfare and learning. She regularly evaluates her provision by reflecting on what she does well and where improvements can be made to benefit children.

### Quality of teaching, learning and assessment is good

The childminder promotes children's confidence and learning through her very good interactions with them. She places a strong focus on building young children's language skills and building firm foundations for future learning. Babies show confidence and squeal with delight as they play. The childminder models play very effectively, showing young children how to use toys. Young children like to explore and investigate a good range of resources appropriate to their age. They persevere as they work out which buttons to press while using electronic equipment to create a movement, sound or pop-up effect. The childminder counts with young children and sings action songs which they enjoy. Children join in with a range of creative activities and sensory play. Young children like playing in water and feeling the texture of custard using their hands.

### Personal development, behaviour and welfare are good

The childminder is kind, caring and patient, and children build close bonds with her. She provides a welcoming and homely environment for children to play and learn. Children are happy in her care and behave well. The childminder teaches children about good hygiene routines and promotes healthy eating. Children benefit from good opportunities to spend time outdoors. They enjoy walks in a local area where they can feed ducks and learn about the natural world. Children develop confidence and refine their physical skills while using amenities, such as stay-and-play groups and soft-play centres. The childminder introduces them to different social experiences. They visit the library and meet with other childminders and their children. This helps children to build positive relationships with their peers and learn about the local community. The childminder teaches children about keeping themselves safe by talking to them about road safety.

### Outcomes for children are good

All children make good progress from their starting points and develop good skills in readiness for school. From a young age they are keen, confident and enthusiastic learners. Children learn literacy and mathematical skills appropriate to their age. Older children learn how to recognise and write their name. Children develop independence in their own personal care and make choices about their play. They are involved in activities that help them learn about different festivals, to promote their understanding of a wider society.

## Setting details

<b>Unique reference number</b>	209566
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10065973
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Date of previous inspection</b>	15 September 2015

The childminder registered in 1992 and lives in Rugeley, Staffordshire. She operates Monday to Friday from 7.30am until 6pm, all year round, except for bank holidays and family holidays.

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