

Ultimate Activity Camps at St Swithuns School

St. Swithuns School, Alresford Road, WINCHESTER, Hampshire SO21 1HA



Inspection date	24 October 2018
Previous inspection date	15 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2

Effectiveness of leadership and management	Good	2
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Quality of teaching, learning and assessment	Good	2
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Personal development, behaviour and welfare	Good	2
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Outcomes for children	Not Applicable	
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Summary of key findings for parents

The provision is good

- Children settle quickly in this calm and happy setting. They soon become confident and make friends, indicating that they feel safe and secure.
- Staff are warm, caring and responsive to each child's needs, feelings and interests. They frequently praise and encourage children for their efforts.
- Staff gather information about children's interests from parents and share information about the activities they have undertaken.
- Parents report very positively on the range of activities children undertake, the security of the setting and that their children love attending.
- Children undertake a good variety of activities which enables them to build on their skills and try new experiences that encourage developmental progress.

It is not yet outstanding because:

- The organisation at the very start of the day challenges staff's ability to provide the children with their full attention and greet and welcome parents and children as they arrive.
- Occasionally, staff keep children waiting for a long time for a turn and do not adapt activities quickly enough to meet the age and abilities of the children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation at the start of the day to ensure that staff are available to welcome and to supervise children easily from the start
- adapt teaching and resources to the abilities and attention span of the children more when planning outdoor activities.

Inspection activities

- The inspector toured the premises and reviewed resources with the director.
- The inspector observed the staff and children undertaking their activities and observed and discussed an activity with the director.
- The inspector talked to the children and staff about the provision and the activities.
- The inspector looked at documents provided by the director and discussed leadership and management.
- The inspector took into account the views of a sample of parents.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Management and staff know what to do if they have concerns about a child's welfare. Rigorous recruitment systems and appropriate measures are in place to help ensure the suitability of staff. Staff bring a variety of skills to the setting and receive support and training to further enhance their childcare and teaching skills. Staff plan stimulating activities that help all children build on their skills and make steady progress. Effective self-evaluation enables the setting to constantly improve the service it offers, using feedback from all involved. Information from parents helps staff to understand each child and encourage their development. Management develop positive working relationships with other services and professionals to enhance the service offered.

Quality of teaching, learning and assessment is good

Children enjoy their time at this holiday camp. They confidently explore the resources and talk to staff about the plans for the day. Some demonstrate their early reading and writing skills as they use felt pens to draw and write about themselves. They show interest in the activity board and what it says they will be doing. They learn to cooperate with each other and take turns in the many games they play, such as when playing cards or during ball games. Physical development is enhanced as they climb and balance on the adventure playground or go swimming, for example. Children learn new skills, for instance, as they use the rounders bat and balls, and low-level basketball hoops. Staff encourage communication and language well. They ask questions that encourage children to think and use their knowledge, and listen attentively to the children. Staff encourage the children to use their counting and matching skills, for example, in card games and dominoes.

Personal development, behaviour and welfare are good

Staff talk to children and help them to understand the boundaries for behaviour. Children readily share their ideas about positive behaviours, such as sharing, being kind and listening to each other and the adults. Children develop their social skills as they learn to play together and take turns. Staff encourage parents to provide healthy lunches and snacks for their children. They talk to the children about healthy eating and the importance of regularly having a drink of water, particularly after physical activities. Staff encourage children to follow good hygiene routines and to be independent in their personal care.

Setting details

Unique reference number	EY475097
Local authority	Hampshire
Inspection number	10069391
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 14
Total number of places	120
Number of children on roll	89
Name of registered person	The Ultimate Activity Company Ltd
Registered person unique reference number	RP901335
Date of previous inspection	15 August 2014
Telephone number	0330 1117077

Ultimate Activity Camps at St Swithuns School registered in 2013. The setting opens during school holidays only, and operates Monday to Friday from 8am to 6pm. It provides care for children aged from four to 14 years. The club currently employs eight members of staff. Of these, two hold degree level qualifications, one holds a level 5 qualification and five hold relevant early years level 3 qualifications.

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