

# Little Apples Afterschool Club

Highgate Primary School, Heathcote Drive, Loughborough, Leicestershire  
LE12 7ND



<b>Inspection date</b>	23 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Children learn about their safety in the club and how to use equipment safely. Staff are vigilant with regard to safety and potential risks are identified and minimised. Access to the club is overseen by a member of staff, and children are only released into the care of known adults.
- Partnerships with parents are effective. Staff take time to talk to parents at the end of the session and share important messages from the class teacher. Parents are happy with the service offered by the club. They express how staff are wonderful and how their children enjoy the play activities offered to them.
- Children of all ages are confident and have good self-esteem. They quickly settle in at the club and develop warm and affectionate relationships with staff. Their good behaviour shows they are happy and feel emotionally secure.
- Children eagerly take part in creative activities. They make pictures using various resources and express their creativity as they use materials to compile their own special books. They take great pride in their achievements and enjoy sharing these with visitors, staff and their friends.

### It is not yet outstanding because:

- Staff do not always give less-confident children enough encouragement to join in activities with other children, or fully consider ways to support children to make friends.
- Staff do not present activities and resources in a way that is consistently attractive to children and sparks their curiosity and imagination.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give less-confident children more encouragement to help them join in activities with other children, and consider ways to further support children to make friends
- make best use of the environment to encourage children's curiosity and imagination.

### Inspection activities

- The inspector viewed the areas of the premises used by the club.
- The inspector observed activities in the indoor and outdoor play areas.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.

**Inspector**  
Tina Garner

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The manager ensures staff complete training and gain a secure knowledge of child protection procedures and a clear understanding, overall, of their role and responsibility for keeping children safe and secure. This includes regular checks to ensure the safety of children's play areas. The manager evaluates the effectiveness of the club and values the views of parents, children and staff, for example, to improve the planning of activities and experiences to meet children's needs. Staff provide good levels of support for children to successfully engage and involve them in their chosen activities.

### Quality of teaching, learning and assessment is good

Staff know children well and successfully encourage their ongoing development through all activities. They gather information from parents and children's teachers to help them provide experiences that respond to children's interests and complement learning at school. For example, older children engage in imaginative play with the younger children, helping them to set up a den and develop pretend scenarios. Children's interests and learning needs are consistently taken into consideration. Children are motivated and enjoy the activities and experiences on offer. Staff extend and support children's learning well, helping them to think for themselves and explore their own ideas. For example, children help themselves to drawing and writing materials to practise and develop the early writing skills they gain at school. Staff work well with parents and keep them regularly updated about their children's experiences and the activities at the club.

### Personal development, behaviour and welfare are good

Staff's warm, welcoming and friendly manner helps children to feel safe and secure. Children arrive confidently and are eager to talk about their day and what they wish to play with. Caring staff find out children's interests from parents before children start and make sure they are used when activity planning. This helps children to feel welcome and settle quickly. Staff know the children and interact well with them. They listen attentively to children and praise them as they share well, make up games and play together. This helps to support good social and communication skills. Despite the wide age range, all children are at ease and happy. Children access the outdoors each day, enjoying fresh air and vigorous exercise. Staff help to extend children's physical skills. For example, children kick balls, learn to balance and use the outside equipment.

## Setting details

<b>Unique reference number</b>	EY500600
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	10076661
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	Brown, Tracey Louise
<b>Registered person unique reference number</b>	RP901000
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07708408701

Little Apples Afterschool Club registered in 2016. The club employs three members of staff. Of these, two hold appropriate early years qualifications at level 3 and one holds early years professional status. The club opens Monday to Friday from 3.10pm until 6pm, during term time only.

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