

# Cambridge Kids Club @ Cottenham



Lambs Lane Sports And Social Club, Cottenham CB24 8TA

<b>Inspection date</b>	25 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- The club has a calm and busy feel and children spend sustained periods of time involved in activities and games that fully engage them. Staff provide a wide variety of activities that are adapted and moulded to the desires of the children attending the session.
- The club provides children with regular opportunities for fresh air and exercise. As they play outside, they catch balls and engage in running races. The club regularly accesses the neighbouring park where children make use of climbing equipment and swings, developing the large muscles in their bodies.
- Children behave well, are polite and consider each other's needs as they play. Staff are positive role models and quickly and consistently support children with occasional minor disagreements that arise.
- Parents are positive about the club. They comment on how their children enjoy attending and have good relationships with staff.

### It is not yet outstanding because:

- Staff do not consistently implement the system for collecting detailed information about children's abilities and interests.
- Although the manager monitors staff's practice, this does not precisely identify how they can increase the quality of their practice to a higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine the system for gathering information about each child's interests and abilities, so that all children are well supported right from the start
- use rigorous evaluation that identifies highly focused professional development opportunities to strengthen staff practice, increasing the potential to drive the good-quality practice even higher.

### Inspection activities

- The inspector observed activities indoors and outdoors, and the quality of staff interactions with children.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the play leader.
- The inspector held a meeting with the play leader and club coordinator. The inspector also looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

### Inspector

Julia Sudbury

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Robust recruitment processes and ongoing checks help to ensure that staff are suitable to work with children. Staff and the play leader can recognise the signs and symptoms of possible abuse and are clear about how to record and report concerns regarding a child's welfare. The play leader discusses and refreshes child protection during regular staff meetings. Staff respond promptly to minor accidents, which they review, and learn from to minimise future risks. Staff supervision of children is robust, they work well as a team and communicate effectively when moving to other areas of the club. Staff talk to class teachers on a daily basis as they collect children from school to find out how they are. Children regularly input into the purchasing of new resources.

### Quality of teaching, learning and assessment is good

Staff set up a play environment that motivates and engages children. Staff take note of resources that children are making good use of, and leave them out, enabling children to fully explore them and consolidate their understanding. They replace the resources that children are not using with others that they request. As children work together to build large and intricate dens, they negotiate with each other about how they want their structures to develop and evolve. Staff members help children to understand how to use the connecting clips to ensure their dens stay together and are strong. Children make good use of a dedicated craft space. They spend time drawing pictures and cutting them out. Children take pride in their creations, lining them up on the floor and sharing their drawings with staff and other children. As children engage in messy play, staff support them to think and experiment as they add food colouring and shaving foam.

### Personal development, behaviour and welfare are good

Children are happy and secure. The club is a social environment, and children and staff communicate well and respectfully with each other. Children have good opportunities to develop their independence. They competently help themselves to snacks and access resources from the play cupboard. Older children regularly help the younger ones with tasks. Children are learning how to keep themselves safe. They know to put on a high visibility tabard before going outside and understand the need to keep play within the coned-off area. Staff gently remind children who are newer to the club about these rules before they head outside to play. Staff provide children with healthy snacks, and ensure that mealtimes are sociable.

## Setting details

<b>Unique reference number</b>	EY539820
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	10079372
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 12
<b>Total number of places</b>	40
<b>Number of children on roll</b>	80
<b>Name of registered person</b>	Cambridge Kidsclub Limited
<b>Registered person unique reference number</b>	RP906932
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07960 412716

Cambridge Kids Club @ Cottenham registered in 2016. The club employs five members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. During term time, the club opens Monday to Friday, from 7.30am until 9am and from 3.15pm until 6pm. During school holidays, the club opens Monday to Friday, from 8am until 6pm.

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