

Childminder report

Inspection date	24 October 2018
Previous inspection date	26 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder provides a wide range of play experiences. The activities that the childminder provides have a seamless flow and the pace of teaching moves children forward in their learning well and provides them with continual challenge.
- Children are exceptionally secure and comfortable with the childminder. The readily approach her for comfort and she responds to them very well. Children of all ages relish and thrive under the close care and attention she provides.
- Children are exceptionally well behaved. They demonstrate a kind and caring approach to each other. For example, older children support the younger children and engage with them during activities.
- The childminder works closely with other settings that children attend. She exchanges information with parents and other settings to ensure continuity and consistency in children's learning. She involves parents in her planning and helps them to continue their child's learning at home.

It is not yet outstanding because:

- The childminder has not pursued her own professional development to the fullest extent to extend her knowledge and skills even further.
- The childminder does not always make full use of activities to build on children's understanding of measure, shape, and quantity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the range of training opportunities to enhance staff skills and knowledge to the highest level.
- build on children's understanding of measure, shape and quantity.

Inspection activities

- The inspector observed the quality of teaching and the impact this had on children's learning.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to parents to obtain their views and read written feedback provided.

Inspector
Shan Jones

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder and her assistant are aware of their role in keeping children safe and know what to do should they have any concerns about the well-being of a child. Regular observations and assessments of children's learning help them to identify any emerging gaps in progress and plan activities to support children to catch up. They use the information gathered from parents when children enter the setting to help identify what children can already do and plan effectively for their next steps in learning. The childminder supports her assistants' practice by working alongside her, sharing information about children's learning and extending her knowledge of safeguarding. They continually review the activities and involve parents in any improvement plans.

Quality of teaching, learning and assessment is good

Teaching is strong. Children benefit from the childminder's and her assistant's enthusiastic involvement in their play. They provide a good range of experiences to enable children to explore their own ideas. For example, the childminder extends children's curiosity as they explore craft materials. She introduces simple questions to encourage children to describe what they have found. Children delight in taking a special toy bear on trips and holidays. Parents and their children are encouraged to record their adventures in a photographic journal. Their experiences are discussed and shared with all children.

Personal development, behaviour and welfare are outstanding

Children flourish in the calm and highly stimulating environment. The childminder is an excellent role model. The childminder and her assistant are highly skilled and very effective at supporting children's independence and self-care skills. For example, they provide exceptional support to very young children so they are completely independent and can use the bathroom without adult support. The childminder teaches children to stay safe extremely well. For example, even very young children learn about road safety raising their awareness of potential risks. They go on fun daily walks and trips to enjoy fresh air and exercise each day. The childminder pays very close attention to children's need for rest and sleep, following their home routines closely. The childminder supports parents and children to gain a greater awareness of the importance of healthy eating. Her knowledge of nutrition and highly successful strategies for engaging parents enrich families' lives.

Outcomes for children are good

Children develop the skills that they need for their future learning, including school. For example, children concentrate for long periods of time and are effective and motivated learners. Children develop early mark-making skills as they draw with confidence. They are highly responsive to new ideas and listen extremely well to the childminder.

Setting details

Unique reference number	EY379200
Local authority	West Sussex
Inspection number	10060515
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 7
Total number of places	6
Number of children on roll	9
Date of previous inspection	26 February 2015

The childminder registered in 2008. She lives in Rustington, West Sussex. The childminder has a qualification in childcare and education at level 3. She provides care from 8am to 6pm each Monday to Friday, all year round. She works with an assistant. The childminder provides funded early education for three- and four-year-old children.

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