

Little Diamonds at St Patricks

St Patricks Parish Hall, Blackhorse Road E17 6NH



Inspection date	12 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff support children's learning well. They interact with children effectively while they play, such as using questions to encourage children to explain and share their ideas. Children develop good social skills and learn to express themselves to others well.
- Children make good progress and develop the skills needed for their future learning. For instance, they learn to do things for themselves, such as peeling and cutting fruit at snack time. They learn to be independent and have good opportunities to develop their hand muscle control.
- Staff successfully assess children's ongoing achievements and know their key children well. They make accurate observations of what children can do and plan suitably challenging activities to support their good development.
- The setting's self-evaluation procedures are effective. Leaders welcome feedback from others to help them reflect on the quality of the nursery. They take action as needed to strengthen the setting's practices and children's outcomes.

It is not yet outstanding because:

- Staff do not communicate with all parents effectively to help them know they can support their children's learning at home, to boost the good progress children make.
- At times, staff miss opportunities to teach children about diversity and about people's similarities and differences, to help extend their understanding of the world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the information shared with parents to help them know how to support their children's ongoing development at home
- build on opportunities for children to learn about each other's similarities and differences, to enhance their growing understanding of the different people in their community.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, and children's attendance registers.
- The inspector held discussions with the manager about how the setting reflects on the quality of its service.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of leadership and management is good

Leaders monitor staff's practice well, for example, through regular supervisions. They accurately recognise the setting's strengths and identify areas of weakness to help improve children's experiences. They offer good opportunities for staff to develop their skills, such as through training sessions and staff meetings. Safeguarding is effective. Leaders understand their responsibility to protect children and implement effective policies and procedures to ensure their safety and welfare. Staff know how to recognise and report any signs that indicate a child may be at risk of harm. Leaders check on children's progress effectively to swiftly recognise and address any gaps in children's learning.

Quality of teaching, learning and assessment is good

Children play in a welcoming environment. They concentrate well while they play and are keen to join in. Older children have good opportunities to develop their early reading skills, such as during group story time. They enjoy using story book language, help to tell the story and learn about how stories are structured. Children keenly explore sensory experiences, including play with moulding dough. Younger children enjoy feeling textures and shaping the dough while developing their hand muscle control well. Staff provide good opportunities for children to develop their speech. For instance, they sing rhymes with children and support their ability to speak in sentences. Overall, staff work with parents well. For instance, they share information about children's development with them regularly. Furthermore, they gather useful information from parents to help them plan for children's individual learning needs when they first start the setting.

Personal development, behaviour and welfare are good

Children are confident and happy. Staff are approachable and establish warm relationships with children. They are sensitive to children's needs and support their emotional well-being effectively. Children behave well. Staff act as good role models and remind children of the rules to help them learn what acceptable behaviour is. Children eat nutritious foods, are active and enjoy participating in physical activities, such as ballet sessions. Children develop their balance and physical skills well, such as while dancing along to music.

Outcomes for children are good

All children make good progress from their starting points and develop the skills needed for the next steps in their learning and starting school. For example, children communicate confidently, speak clearly and listen to others well. Older children begin to hear the initial sounds in words. Younger children learn to play with others kindly and share.

Setting details

Unique reference number	EY538470
Local authority	London Borough of Waltham Forest
Inspection number	10077119
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 4
Total number of places	64
Number of children on roll	75
Name of registered person	Little Diamonds Nursery Ltd
Registered person unique reference number	RP533932
Date of previous inspection	Not applicable
Telephone number	02085098181

Little Diamonds at St Patricks registered in 2016 and is operated by Little Diamonds Nursery Limited. This setting is situated in Walthamstow, in the London Borough of Waltham Forest. It operates Monday to Friday, from 8am until 6pm, throughout most of the year. The setting currently employs 19 members of staff. Of these, nine hold appropriate early years qualifications at level 3 or higher. The setting is in receipt of funding for the provision of free early education for children aged three and four years.

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