

Little Angels Day Nursery

2 Davison Road, Smethwick, West Midlands B67 6JL



Inspection date	23 October 2018
Previous inspection date	18 December 2017

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

The provision is inadequate

- The provider has failed to ensure that all staff have the required checks to verify their suitability to work with children. This means that children's safety cannot be assured.
- Self-evaluation is weak. The provider does not review all the nursery's practices and has not identified a breach in the requirements.
- Although staff provide children with good-quality interactions, some staff do not identify where children's learning experiences can be extended even further.
- Staff do not consider how to make the best use of the outdoor provision to support children's learning as fully as possible.

It has the following strengths

- Staff make good use of observations to inform the assessment of children's achievements and plan effectively for their next steps in learning. They quickly identify and address any gaps in children's development. All children make good progress, including those who have special educational needs and/or disabilities.
- Staff are skilled in helping children to gain good levels of independence. Older children learn to manage their personal care routines and younger children learn to dress and undress themselves.
- Staff support children's early literacy skills successfully. Children enjoy practising their writing and listening to stories. Pre-school children use props to enthusiastically act out scenes from their favourite books.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure an enhanced Disclosure and Barring Service check is obtained for every person aged 16 years and over who works directly with children.	23/11/2018

To further improve the quality of the early years provision the provider should:

- identify where children's play experiences can be enhanced to increase even further the level of challenge provided
- provide an even wider range of learning experiences to help children who learn best outdoors to make the best possible progress.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the provider, manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector
Anne Clift

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The provider has failed to follow robust recruitment and vetting procedures. She has not obtained the required suitability checks for all staff working at the setting. She allows staff whose suitability has not been checked to be left unsupervised with children. This means that children's safety cannot be assured. Staff have completed safeguarding training and have a secure understanding of the procedures to follow should they have concerns about a child's well-being. Partnerships with parents have improved since the last inspection and are successful. Staff keep parents well informed of their child's progress and find out about children's achievements at home. Together, they complement children's progress and development well. The manager now monitors the quality of teaching and children's learning effectively and works closely with staff to ensure that they meet children's individual development needs well. The manager supports the ongoing professional development of staff effectively. For example, recent training has helped staff to improve their understanding and skills in assessment, and planning for children's learning.

Quality of teaching, learning and assessment is good

Staff support children's communication and language development skilfully. For instance, they provide younger children with quality interactions, encourage them to practise their sounds and model words clearly. Older children express their good ideas confidently and gain a broad range of vocabulary. Staff provide children with many activities to develop their physical skills. Older children benefit from regular opportunities to play energetic and fun games that leave them out of breath. They use scissors to cut paper and straws to their preferred size to decorate their artwork. Younger children enthusiastically explore a range of sensory materials, such as dried pasta and water play.

Personal development, behaviour and welfare are inadequate

The weaknesses in safeguarding mean that children's safety cannot be assured. However, staff help children to manage their feelings and behaviour. Older children play together harmoniously. They are polite, considerate and aware of the feelings of their friends. Younger children learn about boundaries and to share and take turns. Staff promote children's health. Children enjoy a range of healthy meals, snacks and drinks. They learn about following good hygiene routines.

Outcomes for children are good

Children gain a broad range of useful skills that prepare them well for their future learning and school. Children display good levels of concentration and are motivated to play, explore and make new discoveries. They develop a good understanding of the world. Older children talk knowledgeably about animals and their habitats. Younger children learn about features of their face and body.

Setting details

Unique reference number	255142
Local authority	Sandwell
Inspection number	10079677
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	44
Number of children on roll	22
Name of registered person	Bent, Vivienne
Registered person unique reference number	RP902960
Date of previous inspection	18 December 2017
Telephone number	0121 429 6226

Little Angels Day Nursery registered in 1991. The nursery employs seven members of childcare staff. Of these, six members of staff hold appropriate early years qualifications from level 3 to level 6. The nursery opens Monday to Friday, except for one week at Christmas and bank holidays. Sessions are from 7.30am until 6pm. The nursery is in receipt of early years funding for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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