

# The Jack And Jill Day Nursery Ltd

Moor Road, Rushden, Northamptonshire NN10 9TP



<b>Inspection date</b>	25 October 2018
Previous inspection date	7 November 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The manager has worked hard with the staff and gained support from her early years adviser to help successfully address the action and recommendations raised at the last inspection.
- Strong partnerships have been established with a wide range of other professionals and outside agencies. This well-coordinated approach helps to ensure children's care, learning and welfare are prioritised throughout the nursery and beyond.
- Children's positive behaviour is promoted well. Staff act as good role models and sensitively teach children how to understand and manage their feelings. Children display spontaneous acts of kindness, they use their manners routinely and are beginning to share their toys.
- Staff provide children with daily opportunities to spend time playing in the exciting outdoors areas. Children thoroughly enjoy exploring the wide range of interesting toys and resources and following their own play ideas.
- The manager and staff value the importance of building secure relationships with parents and families to promote children's care and well-being. Timely interventions and additional funding are used well to provide children with the support they need to achieve the best possible outcomes.

### It is not yet outstanding because:

- Occasionally, staff in the toddler room do not make the most of their interactions with children to extend their play and maximise their learning.
- Monitoring of staff practice does not identify precisely what individual staff need to do to raise the quality of their teaching to an even higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to make the most of all their interactions with children to enhance their play and help maximise learning opportunities
- strengthen systems to monitor and support staff practice and focus more precisely on raising the quality of their teaching, knowledge and skills to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed joint evaluations of two activities with the manager and spoke with staff and children during the inspection.
- The inspector held a meeting with the manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views from documents provided for the inspection.

#### Inspector

Linda Newcombe

## Inspection findings

### Effectiveness of leadership and management is good

The manager is extremely passionate about securing the best possible outcomes for all children. She and provider work well together to continually reflect and develop the nursery. They gain the views of parents, staff and other professionals to help them to develop their plans. Since their last inspection, they have developed the toddler room to provide the children with easier access to outdoor play. This has had a positive impact on the children's well-being. Safeguarding is effective. Staff are aware of their individual role and responsibility to keep children protected from harm and neglect. They have a good knowledge and understanding of the procedures to promote children's welfare and keep them safe.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff know the children well and use their knowledge of them to effectively assess, monitor and plan for children's learning. Staff provide opportunities for children to practise their developing skills using a range of tools. For example, older children use scissors to cut dry spaghetti, which helps to strengthen the small muscles in their hands. Children confidently recall past learning. For example, they tell visitors how discarded plastic waste and fishing nets can harm fish living in the sea. Two-year-old children enjoy riding on bikes outdoors and developing their balance and coordination skills. Staff successfully support them to take turns and work together in their play. Children's language and communication development is promoted well. Staff constantly engage children in meaningful conversations and build on their vocabulary.

### Personal development, behaviour and welfare are good

Children are happy, secure and confident at the nursery. They quickly settle and form strong bonds with the staff. Children are eager to play and interact with their friends, engaging in a range of adult-led and child-initiated activities. Staff regularly keep parents informed of their children's progress and what they have been doing at the nursery. The 'lending library' enables parent to borrow toys and books, so that they can continue children's learning at home. Children learn good hygiene routines and develop a good understanding of what it means to lead healthy lifestyles.

### Outcomes for children are good

All children make good progress and are well-prepared for their next stage in learning or their move on to school. This includes children who speak English as an additional language and children who have special educational needs and/or disabilities. Babies confidently explore their environment and thoroughly enjoy experiencing sensory play. Older children listen to and carefully follow instructions. They gain good social skills and are confident to engage in conversation with other children, staff and visitors. For example, they ask visitors if they would like to join their game of 'hide and seek', confidently explaining what they need to do, such as 'count to 10 and shout ready or not'.

## Setting details

<b>Unique reference number</b>	EY473336
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	10079467
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	90
<b>Number of children on roll</b>	142
<b>Name of registered person</b>	Jack And Jill Day Nursery Ltd
<b>Registered person unique reference number</b>	RP525420
<b>Date of previous inspection</b>	7 November 2017
<b>Telephone number</b>	01933315156

The Jack And Jill Day Nursery Ltd re-registered in 2013. The nursery employs 19 members of childcare staff. Of these, 13 members of staff hold appropriate early years qualifications at level 3, five at level 2 and one at level 6. The nursery opens Monday to Friday all year round, from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports a number of children who speak English as an additional language and children who have special educational needs and/or disabilities.

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