

# YPM Childcare Provider at Granton



Granton Primary School, Granton Road, London SW16 5AN

<b>Inspection date</b>	24 October 2018
Previous inspection date	7 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Staff work well with teachers from the site school that many children attend, to complement children's development in school.
- Staff maintain safe and secure play areas and supervise children well to help protect them from harm. They help children to learn about keeping safe, such as alerting them to possible hazards and explaining why things are unsafe.
- Children behave well and develop positive attitudes. For example, children share, include others well in their play, and use good manners. Staff are good role models who adapt strategies to manage children's behaviour consistently and successfully.
- Staff value professional development to build on their skills, and to provide enjoyable new activities for children to experience. For instance, they research scientific activities to recreate with children, such as making volcanoes that erupt and rockets that launch.
- 

### It is not yet outstanding because:

- On occasion, the playroom becomes noisy and staff are not able to hear and include the voices of some younger children to encourage them to share their views and ask questions.
- Staff do not consistently support children to follow their own ideas and to encourage their creativity even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of activities to make sure that staff are able to hear and respond to the voices of all children
- provide more opportunities for children to follow their own ideas to extend their creativity even further.

### Inspection activities

- The inspector observed activities and the care of children in the activity room and outdoor play area.
- The inspector sampled children's records and documentation.
- The inspector assessed evidence of the suitability of staff and discussed management's knowledge and understanding of the early years foundation stage.
- The inspector took account of the views of parents.
- The inspector discussed the effectiveness of an activity with the manager.

### Inspector

Bridget Copson

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good and up-to-date understanding of how to protect children. They know what action to take in the event of any concerns about a child to safeguard their welfare. The management team follows secure recruitment procedures to ensure that staff are suitable to work with children. The manager monitors staff's interactions with children well to ensure they provide consistently good standards of care. The management team and staff evaluate the quality of the provision to identify areas for improvement, and act on any suggestions from parents. For example, they now provide less sugary food in the cooking activities and breakfast choices to support children's health and parents' wishes. The management team has addressed the weaknesses raised at the last inspection. For example, the team now provides a more flexible timetable of activities to ensure children have plenty of physical and outdoor play time when they choose.

### Quality of teaching, learning and assessment is good

Staff plan a good range of activities and outings to support children's interests and to help children develop new skills. For instance, children learn different football moves and new games with skipping ropes. They enjoy lots of outdoor activities to support their health and physical development, and move toys freely between the play areas, such as finding role-play resources to take outside for their play. Staff join in children's play with enthusiasm. They ask children questions to encourage them to think. For example, staff take on roles in shopping games with children who are pretending to sell food. They ask children questions about the food they sell and to count out the coins they can spend. Staff help children to build further on their play, such as making suggestions and showing them how to scan the toy credit cards for them to use when there is no money left. Children engage well and welcome others into their games to create an enjoyable and lively atmosphere.

### Personal development, behaviour and welfare are good

Children are happy and enjoy their time at the club. They make their own choices and staff encourage children to manage tasks for themselves to build their independence further. Staff help children to develop healthy lifestyles, and to learn about eating a good balanced diet. For instance, staff provide fresh fruit snacks and instigate lots of discussion about healthy eating, such as asking children to name the healthy food in their lunch boxes. Children are keen to share their knowledge, such as telling staff that 'fruit is good for you because it has vitamins'. Staff eat with children and provide sociable mealtimes where they encourage good eating habits, such as reminding children to sit until they have finished eating so that they do not choke.

## Setting details

<b>Unique reference number</b>	EY481206
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	10076251
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	35
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	Young People Matter Ltd
<b>Registered person unique reference number</b>	RP901078
<b>Date of previous inspection</b>	7 June 2016
<b>Telephone number</b>	07985499236

YPM Childcare Provider at Granton registered in 2014. It is located in the London Borough of Lambeth. The group is open in term time from 3pm to 6pm on weekdays and in the school holidays from 8am to 6pm. The group employs 10 members of staff, seven of whom hold relevant childcare qualifications at levels 2 or 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

