

# Farlea Childcare (Gorsemoor)

Gorsemoor Cp School, Gorsemoor Road, CANNOCK, Staffordshire WS12  
3TG



<b>Inspection date</b>	24 October 2018
Previous inspection date	11 January 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> <b>Good</b> <b>2</b>
	Previous inspection: Requires improvement 3
Effectiveness of leadership and management	Good 2
Quality of teaching, learning and assessment	Good 2
Personal development, behaviour and welfare	Good 2
Outcomes for children	Not Applicable

## Summary of key findings for parents

### The provision is good

- The management team have developed a robust model of self-evaluation. They use critical thinking to evaluate the service they provide. Managers encourage parents, staff and children to share their ideas of how to improve the club. This leads to continual development.
- Staff work closely with teachers from the host school to help promote continuity in children's care and learning. Together the exchange information about children's targets from school and how children are working towards these in the club.
- Children show good levels of engagement during activities. The play opportunities that staff provide are enjoyable for children.
- Staff are working hard to engage parents in their children's play at the club. They have developed ways to share information with parents about their children's achievements at the club to help keep them well-informed.

### It is not yet outstanding because:

- The management team have not yet focused professional development sharply enough to further raise staff's already good practice, especially their interaction skills.
- Staff do not consistently encourage children to use good manners throughout the daily routines.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the programme of professional development to increase the quality of staff's interactions with children to further enrich the play experiences
- help children to understand the importance of consistently using good manners during daily routines.

### Inspection activities

- The inspector observed the activities indoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with one of the managers.
- The inspector held discussions with the management team. He looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector viewed parents written feedback and took account of their views.

### Inspector

Scott Thomas-White

## Inspection findings

### Effectiveness of leadership and management is good

Supervision is well-imbedded. Managers regularly observe staff and meet with them to discuss their personal effectiveness. They identify ways for staff to improve their practice which helps to contribute to their continual development. Safeguarding is effective. Staff suitably risk assess the premises to keep children safe. Since the last inspection, managers have implemented a more robust procedure for recording all accidents children have and notifying their parents of these. Staff have a sound knowledge of child protection procedures and managers regularly check out their knowledge of these, such as through quizzes. The provider carefully checks staff's suitability through robust recruitment procedures.

### Quality of teaching, learning and assessment is good

Staff gather detailed information from parents about children's skills and interests when they start at the club. They use what they know about children to plan activities for children from the outset. For example, staff develop children's initial interests of building with a range of construction toys. The strong links between staff at the club and the host school benefit the children. Children can practise their skills from school at the club, such as counting the quantity of blocks and writing letters. Staff support this learning well, such as sounding the sounds of letters that they represent in words for children to hear.

### Personal development, behaviour and welfare are good

The environment is stimulating. Staff have improved the organisation of children's play outside to further promote their safety. They now provide a space for younger children to play safely from the older children who attend. Children have fun at the club and have good relationships with staff. They enjoy involving staff in their play and discussions. For example, children pretend to be hairdressers and style staff's hair, together they laugh at the hairstyle's children create. Overall, children's behaviour is good. They independently manage turn taking, for example, they make a list of those who want to have a go on the computer to help promote sharing. At snack time children also develop their independence. For instance, they fill their own pitta breads with fillings and pour their own fruit juice to drink.

## Setting details

<b>Unique reference number</b>	EY390342
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10080270
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	100
<b>Name of registered person</b>	Farlea Childcare Ltd
<b>Registered person unique reference number</b>	RP908370
<b>Date of previous inspection</b>	11 January 2018
<b>Telephone number</b>	07752 453154

Farlea Childcare (Gorsemoor) registered in 2009. It is part of a chain of settings run by the same private provider. The club operates from Monday to Friday, from 7.30am to 9am and 3.30pm to 6pm, during term times only. There are six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3.

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