

Childminder report

Inspection date	19 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has good teaching skills and provides well-resourced and interesting activities to effectively extend children's learning. Children are able to independently choose and direct their own play, and plan and develop their ideas.
- Effective observation, assessment and planning procedures enable the childminder to monitor children's development well. Children make good progress in their learning.
- Children demonstrate high levels of confidence and self-esteem. The childminder supports children's emotional well-being effectively and children form close attachments with her.
- The childminder receives positive feedback from parents who report that their children are offered varied and challenging experiences.
- The childminder attends training to help her support children to make ongoing achievements in their development.

It is not yet outstanding because:

- The childminder does not gather information from parents about how she can improve her setting to further support children's care, well-being and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to contribute further to the evaluation of the setting with their thoughts and ideas for improvement.

Inspection activities

- The inspector observed the childminder and the children during activities.
- The inspector held discussions with the childminder.
- The inspector reviewed feedback received from parents.
- The inspector looked at a sample of children's development records.
- The inspector viewed the safety of the premises and required documentation, including training and insurance certificates.

Inspector

Anna Fisk

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role, and the processes and procedures to follow to keep children safe and protected. She has a positive approach to developing her practice and keeps her childcare knowledge up to date. The childminder attends training courses and webinars to help her to better support children's learning needs and interests. Overall, she has established good links with parents and shares verbal information with them on a daily basis. The childminder helps parents to support their child's learning at home. She also has established links with other settings children attend to help ensure consistency of learning.

Quality of teaching, learning and assessment is good

Children benefit from the childminder's good teaching. They enjoy learning and concentrate well during activities. Children are keen to listen to ideas and participate in challenging activities. The childminder follows children's interests and provides exciting opportunities for learning. For instance, during an activity about space and the solar system, she explains new ideas to children. The childminder provides imaginative ways to further encourage children's language development, introducing new phrases and words. She helps children decide how best to create a planets surface from paint. The childminder supports children's early mathematical skills effectively. She asks questions to help children think and problem solve, such as, 'Which one is the biggest?'.

Personal development, behaviour and welfare are good

The childminder sets simple rules and is consistently polite and respectful to the children. She encourages children to share and play cooperatively with others. Children behave well. They learn about healthy choices and they enjoy their snacks of fresh fruit and vegetables. Children develop their social skills while chatting at lunchtime with the childminder. They benefit from frequent praise and encouragement, and the childminder supports their growing confidence and motivation to play. The childminder encourages children's physical skills through regular outdoor activities. For example, children take their bikes to the local park and climb on the garden equipment. Children learn about the differences in people during their play and when they attend activities in their local community. Parents comment that they are confident their children are in a, 'Safe and caring environment ' in the childminder's care.

Outcomes for children are good

Children learn to be independent. For example, they help get things ready for lunch. They communicate confidently as they talk about their plans. Children enjoy exploring their ideas as they figure out how to fit all their play characters into the bus, ready for a trip to the beach. Children are well prepared for the next stages in their learning.

Setting details

Unique reference number	EY497596
Local authority	Kent
Inspection number	10060707
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	5
Number of children on roll	3
Date of previous inspection	Not applicable

The childminder registered in 2016. She lives in Tonbridge, Kent and holds qualified teacher status. The childminder offers flexible childcare from Monday to Friday, all year round except for bank holidays and family holidays.

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