

Childminder report

Inspection date	24 October 2018
Previous inspection date	20 November 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- The childminder has not ensured that her safeguarding policy contains all the necessary information to meet the requirements of both parts of the Childcare Register.
- The childminder does not consistently ensure that children are provided with healthy, balanced and nutritious meals.
- The childminder does not always gather specific information from parents about what their children know and can do when they first attend. This means that initial assessments for some children lack depth and precision.
- The childminder does not provide enough opportunities for parents to be involved in their child's learning in the setting or at home.

It has the following strengths

- The childminder shows a commitment to professional development. She regularly seeks opportunities to develop her skills and knowledge and gains the support of other professionals. The childminder has a focused development plan in place to continually drive improvement.
- The childminder has increased her knowledge about how to identify gaps in children's learning. She is now more aware about how to support the next steps in their learning.
- The childminder has developed her understanding about the areas of learning. As a result, she has increased the range of resources to extend children's learning. They now enjoy taking part in a wider range of activities and they independently explore a range of items that interest them.
- The childminder promotes children's language skills well. She listens carefully to older children's questions and responds with interest to them. The childminder provides a running commentary for younger children who attempt to copy her.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that the safeguarding policy contains information about the procedures to follow in the event of an allegation been made and that it covers the use of mobile phones and cameras	23/11/2018
ensure children are provided with healthy, balanced and nutritious meals.	23/11/2018

To further improve the quality of the early years provision the provider should:

- gather more specific information from parents about what their children know and can do when they first attend and use this information to make more detailed and precise initial assessments
- provide more opportunities for parents to be involved in their children's learning at the setting and at home.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning. The inspector talked to the childminder and the children at appropriate times.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector looked at samples of children's records. She looked at a range of other documentation, including the safeguarding policy and procedures.
- The inspector checked evidence of the suitability of the childminder and other adults living on the premises.

Inspector
Maura Pigram

Inspection findings

Effectiveness of leadership and management requires improvement

The arrangements for safeguarding are effective. Since the last inspection, the childminder has increased her knowledge about current legislation related to child protection, such as recognising when a child may be at risk of extreme views or behaviour. She is generally familiar with signs that may cause her concern about children's welfare. The childminder understands who to contact to help ensure children are protected from harm and the procedures to follow if there is an allegation made against her or another person. However, she has not included sufficient information in her policy about this nor has she included information about the use of mobile telephones and cameras. The childminder ensures children follows rules and routines to help keep themselves safe. She uses information gained from training to improve the way she plans for older children's individual next steps in their learning. However, the lack of knowledge about what children know and can do when they first start has a negative impact on the childminder's initial assessments of children's needs.

Quality of teaching, learning and assessment is good

Since the last inspection, the childminder has developed her knowledge about how to observe and assess children's development. This now includes the progress check for children aged between two and three years. The childminder plays alongside children and follows their lead. For instance, she helps children to use real items, such as a measuring tape. She uses this opportunity to introduce early mathematical skills, such as counting. The childminder divides her time well between younger and older children's learning needs. For instance, she encourages older children to extend on their vocabulary and memory. They have fun together and take turns to name the items found during a hiding game. The childminder encourages younger children to discover how to fix building blocks together. This helps to support their hand-to-eye coordination.

Personal development, behaviour and welfare require improvement

Children play alongside each other well and the childminder praises them to increase their self-esteem. The childminder works closely with parents to ensure that children's care needs, such as sleep patterns, are well known. She is aware of children's dietary needs, their eating habits and knows to follow suitable hygiene procedures. However, the childminder does not do enough to ensure children are consistently provided with a healthy diet. The childminder takes children to parks to practise their physical skills on challenging play equipment. She teaches children safe practices, such as reminding them to keep small items away from their younger friends.

Outcomes for children are good

Overall, children are developing skills they need for the next stage in their learning, such as starting school. Children are curious and eager to learn. They enjoy listening to stories and sharing books to support their interest in reading. Older children like to use their imaginations and know how to problem solving, such as completing jigsaws. Older children are becoming increasingly independent with their personal care needs. Younger children discover how to operate interactive toys and learn how to take turns with toys.

Setting details

Unique reference number	114320
Local authority	West Sussex
Inspection number	10079756
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 3
Total number of places	6
Number of children on roll	0
Date of previous inspection	20 November 2017

The childminder registered in 1991. She lives in Midhurst, West Sussex. The childminder offers care Monday to Friday, from 7am to 6pm, all year round, except for family and bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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