

Childminder report

Inspection date	24 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The childminder is well qualified, highly skilled and experienced. She uses her expert knowledge of young children to plan an extensive range of inspiring and challenging learning experiences that capture their interests. Children benefit from a huge range of high-quality resources that effectively help to promote all areas of learning. Children are highly motivated and make rapid progress.
- The childminder makes excellent use of high-quality observations to assess what children know and can do and plan for what they need to learn next. She meticulously tracks children's progress, which helps her to identify any gaps in their learning and seek external intervention, if necessary. This helps to ensure that all children make the best possible progress.
- Children develop exceptionally close relationships with the childminder, who is extremely caring and sensitive to their needs. This contributes to their high levels of emotional security and self-esteem. Care practices are excellent and have a superb impact on children's excellent health and well-being.
- The childminder creates a culture of mutual respect, kindness and tolerance in the setting. The whole ethos of her practice is based on embracing individuality and celebrating each other's similarities and differences. The childminder provides children with an extensive range of opportunities to help them to develop an excellent understanding of people, families and communities beyond their own experience.
- Partnerships with parents and other early years providers and schools are extremely effective. The childminder has highly effective arrangements in place to support parents to help their children's learning at home. The shared approach to meeting children's care and learning needs helps to promote excellent consistency and continuity for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement the exciting plans already in place to share excellent practice with other early years providers.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector talked to the childminder and children at appropriate times throughout the inspection.
- The inspector discussed the evaluation of a planned adult-led activity with the childminder.
- The inspector looked at relevant documentation, including safeguarding policies and procedures, children's records and evidence of suitability of the childminder and other adults living and working on the premises.
- The inspector took account of the views of parents from written feedback on questionnaires obtained by the childminder.

Inspector

Julie Kelly

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. Children's safety is central to everything the childminder does. The childminder has an excellent understanding of the reporting procedures to follow should she have concerns about the safety or welfare of a child. She follows rigorous safe recruitment processes and discusses with her assistant how to improve the quality of teaching and learning outcomes for children. The childminder is proactive at seeking information and making the maximum use of opportunities for continuous professional development to continue to improve her practice. The childminder is strongly committed to forging robust links with other early years practitioners to share excellent practice. Self-evaluation is highly effective and parents and children are fully involved in the process. The childminder has an excellent knowledge of her strengths and areas for further development. She is a passionate and dedicated early years practitioner and consistently strives to provide the very best care and learning opportunities for all children.

Quality of teaching, learning and assessment is outstanding

The childminder is a firm believer in helping to enhance children's learning through the natural environment and outdoor play. Children listen attentively to stories. They join in with repeated words and phrases with great enthusiasm. Children finish the ends of sentences using rhyming words. Following the story, children go into the garden where they find a letter attached to a bag. The letter asks them to make a spell that will scare the dragon away. Children sit on logs, discuss the ingredients they need and put them into the 'cauldron'. The childminder makes excellent use of every opportunity to extend children's learning. For example, while children wait for their lunch, they play a game. The childminder and children take turns to describe a person and the others have to try to guess who it is. Children are thrilled when the childminder guesses the person they describe who has blonde hair.

Personal development, behaviour and welfare are outstanding

The childminder uses highly successful strategies to help children to understand boundaries and learn the difference between right and wrong. Children's behaviour is very good. Children spend the majority of the day in the garden, where they learn about nature and benefit from fresh air and enjoyable exercise. The childminder offers a nutritious, well-balanced menu that takes into account the unique dietary needs of every child. Children's understanding of adopting a healthy lifestyle is enriched as they plant, harvest and eat fruit and vegetables that they grow in the garden.

Outcomes for children are outstanding

Children make excellent rates of progress based on their individual starting points. Some children achieve beyond expected levels of development for their age in some areas of learning. For example, they show the childminder on their fingers that they can make five, using one and four and three and two. Children develop an exceptional understanding of rhyming words, initial sounds and linking sounds to the letters that they write. They acquire an excellent range of skills, abilities and attitudes that provide them with a firm foundation for future learning and school.

Setting details

Unique reference number	EY538295
Local authority	Manchester
Inspection number	10079414
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 5
Total number of places	6
Number of children on roll	10
Date of previous inspection	Not applicable

The childminder was registered in 2016 and lives in Manchester. She operates all year round from 7.30am to 5.30pm, Tuesday to Friday, except for bank holidays and family holidays. The childminder provides early years funded education for three- and four-year-old children. She occasionally works with an assistant. The childminder holds qualified teacher status.

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