

# School Lane Kids Club

Dronfield County Infant School, School Lane, Dronfield, Derbyshire S18 1RY



<b>Inspection date</b>	23 October 2018
Previous inspection date	15 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision requires improvement. It is not yet good because:

- The provider has failed to supply Ofsted with the required information to allow them to check the suitability of all committee members.
- Although the manager monitors staff's work with children, she does not focus sharply on helping staff to raise the quality of their practice to the highest level.

### It has the following strengths

- The staff team demonstrate a strong commitment to their work with children. They consistently use the setting's effective systems to provide exciting and interesting activities for children.
- Staff plan and organise the environment well to provide a good range of play experiences. Children happily join in with group activities and play with their friends. They can choose to be active or simply relax at the end of their school day.
- Staff organise snack time very well. They help children to make positive choices that enhance their health, independence and self-care skills as part of a sociable experience.
- Staff work closely with parents and other professionals in school where children also attend. They take time to find out information to support children's individual needs.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that Ofsted are supplied with the required information to allow them to check the suitability of all committee members.	26/10/2018

### To further improve the quality of the early years provision the provider should:

- develop further systems for supervision and performance management, so that all staff know what they must do to continually improve their skills and raise the quality of practice.

### Inspection activities

- The inspector completed a joint observation with the manager.
- The inspector spoke with staff and children during the inspection.
- The inspector observed the quality of staff's practice during activities.
- The inspector held a meeting with the chair of the committee, the manager and had discussions with other staff members.
- The inspector looked at relevant documentation and discussed self-evaluation.

**Inspector**  
Kim Barker

## Inspection findings

### Effectiveness of leadership and management requires improvement

The arrangements for safeguarding are not effective. The provider is in breach of legal requirements of both the Early Years Register and the Childcare Register. The provider has failed to inform Ofsted of changes to committee members. Ofsted have not been supplied with the relevant information to ensure that suitability checks can be completed. In all other aspects the manager ensures that the after-school club's policies and procedures are regularly reviewed and are effective in promoting children's health and safety. For example, the manager and staff are familiar with the local children safeguarding board policies and procedures. There is a successful system of employment and induction. The manager understands the importance of ensuring that staff are suitable to work with children. However, systems used to monitor staff's practice are not fully effective in developing staff's skills and attributes to further enrich practice. The manager and committee meet regularly to identify and make some improvements to the provision.

### Quality of teaching, learning and assessment is good

Staff are committed to providing play experiences that take account of the children's interests and to build on what children already know and can do. Children actively take part in planning future activities. There are good systems in place for children to choose from a wide range of activities and experiences. Children develop a story as they play imaginatively with figures and vehicles. They engage in conversation with staff and other children as the story develops. Staff talk to children about their ideas. This helps to develop children's play and ideas and expand their communication and language skills. Staff actively get involved with children's play, which supports them to stay engaged and interested in the activities. For example, staff sensitively encourage children to keep on trying as they use different adhesives in a creative activity and praise them when they succeed.

### Personal development, behaviour and welfare require improvement

Weaknesses in the leadership and management of the provision mean that the safety and well-being of children are compromised. However, the impact on children's welfare is reduced, as members of the committee do not generally visit the club. Despite this, staff are deployed very well and are good role models. They use effective strategies and provide clear guidance for children about acceptable behaviour. This helps children to begin to develop an understanding of the club's rules and how to follow them. Children learn to play cooperatively and share and take turns. Staff and older children support their younger friends in understanding the rules of a board game they play together. Children enjoy the opportunities they have to practice their physical skills outside in the school grounds.

## Setting details

<b>Unique reference number</b>	206232
<b>Local authority</b>	Derbyshire
<b>Inspection number</b>	10069266
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	110
<b>Number of children on roll</b>	389
<b>Name of registered person</b>	School Lane Kids Club Committee
<b>Registered person unique reference number</b>	RP903961
<b>Date of previous inspection</b>	15 October 2014
<b>Telephone number</b>	01246 290880

School Lane Kids Club registered in 1996 and is managed by a committee. The club employs 21 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3, three at level 2 and one at level 4. The club is open each weekday from 7.30am to 9am and 3.15pm to 6pm, during term time, and from 7.30am to 6pm, during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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