

Spring-Kids Holiday Club



All Saints Cp School, Mere Road, Waddington, Lincoln LN5 9NX

Inspection date	25 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	

Effectiveness of leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Not Applicable	

Summary of key findings for parents

The provision is good

- Staff provide plenty of interesting and varied experiences that cater for the ages of all the children who attend. They use risk assessments and procedures effectively to guide their practice and help keep children safe.
- Partnership working with parents is effective. Staff talk to parents when they collect their children from the club. They provide parents with information about activities their children are offered. Parents say that their children, 'Love' coming to the club.
- Children behave well. They know the rules and boundaries in the club and say that they have to, 'Tell a grown up' if they need to go to the bathroom. This helps children to know what is expected of them.
- Children demonstrate positive relationships with staff and other children. They go to staff for cuddles and show that they are emotionally secure.
- Children are physically active indoors and outdoors. Indoors, they develop good spatial awareness when they move in and out of other children to play team games. Outdoors, children play ball games.
- Staff provide opportunities for children to learn about different occupations. Children develop their understanding of a local engineering company. They are asked to design a space buggy and to make their creations using construction toys. This encourages children to work in teams to develop their problem-solving skills.

It is not yet outstanding because:

- Although staff have established links with schools that children attend, these links are not yet highly effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnership working with schools that children attend to help build a more effective shared approach to complement their ongoing care.

Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held discussions with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Hayley Ruane

Inspection findings

Effectiveness of leadership and management is good

The manager works alongside her staff and supervises them well. Staff have opportunities to reflect on their practice when they attend supervisory meetings. They extend their professional development. For example, when staff attend training courses. Recent training has helped them to develop their understanding of allowing children more opportunities to extend their interests through play. Safeguarding is effective. The manager and staff know the procedures to follow if they have concerns about children's welfare or if there is an allegation made against a member of staff. They know the signs and symptoms to look for that may indicate if a child is at risk. Recruitment and vetting procedures ensure that staff are suitable to work with children. The management team checks staff's ongoing suitability. Parents sign their children in to the club and measures are in place to ensure that children leave with an appropriate adult. This helps to promote children's safety. The manager gathers feedback from parents and children to help her to review the provision. Improvements to resources to support children's role-play experiences have been made following feedback from children.

Quality of teaching, learning and assessment is good

Staff offer new children time to settle in gradually to the club. They ask children about their interests and make sure that toys and equipment reflect this when they first start. This helps children to settle and to have a sense of belonging in the club. Staff offer children a range of interesting activities that children are excited to take part in. They encourage children to either choose or design pictures that they would like staff to paint on their faces. Children talk confidently to staff about what colours they would like to use and develop their creative skills, building on the skills they learn in school. Staff provide children with resources to make potions. They encourage children to mix different ingredients together and to talk about what they are making. Children enjoy exploring different textures.

Personal development, behaviour and welfare are good

Children know the routine in the club. When they arrive, they know where to hang their belongings. Children help staff to tidy away toys before mealtimes and are given tasks to complete. They write the names of children who would like breakfast and ask them what they would like to eat. This helps children to have a sense of responsibility. Staff offer children a healthy afternoon snack. Children learn about how food is made and take part in making meals, such as pizza. Staff provide opportunities for children to develop their awareness of the wider world. Children are offered different foods to try from other countries. Parents comment positively about the club. They say that their children have grown in independence and have developed their speaking skills since starting at the club. Children demonstrate their independence. For example, when they use knives to spread butter on their toast. They develop their awareness of how to use tools safely.

Setting details

Unique reference number	EY539475
Local authority	Lincolnshire
Inspection number	10059594
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	32
Number of children on roll	60
Name of registered person	Action For Children Developments Ltd
Registered person unique reference number	RP539433
Date of previous inspection	Not applicable
Telephone number	07730 195068

Spring-Kids Holiday Club registered in 2016. The club employs five members of childcare staff. Of these, three hold playwork qualifications at level 3. The club opens from Monday to Friday, during school holidays only. Sessions are from 7.30am until 5.30pm.

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