

# Ultimate Activity Camps at Sutton High School

SUTTON HIGH SCHOOL FOR GIRLS, 55 Cheam Road, Sutton SM1 2AX



<b>Inspection date</b>	25 October 2018
Previous inspection date	17 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2

Effectiveness of leadership and management	Good	2
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Quality of teaching, learning and assessment	Good	2
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Personal development, behaviour and welfare	Good	2
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Outcomes for children	Not Applicable	
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## Summary of key findings for parents

### The provision is good

- Leaders and the manager reflect on staff practice and the quality of the provision. They value the views of parents and find out what activities children like best, to continually improve the good-quality holiday camp.
- The well-established programme of professional development helps all staff to improve their knowledge and skills to further enhance play opportunities for children.
- Children say that they enjoy coming to the club. They particularly like swimming. Children share that they enjoy playing outdoors and have fun with the staff who play with them.
- Children enjoy an action-packed programme throughout the day. They have plenty of fresh air and physical exercise.
- The highly-qualified staff team have high expectations for all children. Children behave well, listen carefully and show respect to others as they play team games together.

### It is not yet outstanding because:

- On occasions, some staff do not always adapt activities so that there is a clear focus and structure to help all children to join in, particularly the younger ones.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- adapt activities and experiences for younger children, to encourage the highest levels of engagement and motivation.

### Inspection activities

- The inspector toured the premises with the manager.
- The inspector observed and jointly discussed the quality of the activities provided and organisation of the environment with the manager.
- The inspector checked evidence of suitability for all staff.
- The inspector viewed comments from parents. The inspector spoke to staff and some children.
- The inspector viewed documentation, including, policies and procedures, paediatric first aid and public liability insurance certificates.
- The inspector spoke to the nominated person and manager at appropriate times.

### Inspector

Jane Morgan

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Leaders, the manager and staff follow robust safeguarding procedures and have a good understanding of what to do if they have concerns about children's welfare. The manager and staff understand their responsibility to tackle any instances of extreme views and beliefs, and the reporting procedures to follow. Leaders follow robust safe recruitment procedures to ensure all staff are suitable to work with children. The premises are safe, staff are deployed effectively, and they supervise children closely. The manager and staff assess risk in all areas used by the children to minimise any hazards. They record all accidents and external agencies are notified in a timely manner.

### Quality of teaching, learning and assessment is good

Staff enthusiastically welcome children to the camp and take care to ensure that the younger ones settle when they first arrive. For example, younger children thoroughly enjoy playing musical instruments with staff. Staff are sensitive and encouraging. For example, they support the less confident children to join in when they go swimming. Staff use good interactions to encourage older children's participation and ideas, and staff's enthusiasm helps children respond well to challenges. Children engage well in activities overall, and cooperate well. For example, older children concentrate as they play golf and enthusiastically join in with physical activities that require them to follow rules. Staff make good use of space and the environment. They successfully support all children's confidence and independence, and help them make decisions in their play.

### Personal development, behaviour and welfare are good

Children form positive relationships with staff and develop new friendship groups. Children learn about the importance of healthy lifestyles, such as being physically active. Children develop positive attitudes to each other. Staff encourage an inclusive approach and treat everyone equally. Staff are good role models, who are sensitive to the needs of all children. They praise all children for their efforts and encourage the older ones to join in, particularly when they are reluctant to do so. All children demonstrate that they feel happy and relaxed in the camp. Staff consistently remind children of the rules to help keep them safe and from harm.

## Setting details

<b>Unique reference number</b>	EY470848
<b>Local authority</b>	Sutton
<b>Inspection number</b>	10066321
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 12
<b>Total number of places</b>	40
<b>Number of children on roll</b>	72
<b>Name of registered person</b>	The Ultimate Activity Company Ltd
<b>Registered person unique reference number</b>	RP901335
<b>Date of previous inspection</b>	17 August 2015
<b>Telephone number</b>	0330 1117077

Ultimate Activity Camps at Sutton High School registered in 2013. The provision runs from within Sutton High School, Sutton, Surrey. The camp is open each day from 8am until 6pm, during school holidays only. The activity camp employs 10 members of staff, all have relevant training and qualifications. The camp manager holds a qualified teacher status.

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