

Lynwood Day Nursery

40 Sinclair Avenue, Prescot, Merseyside L35 7LN



Inspection date	23 October 2018
Previous inspection date	11 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff have developed warm, positive relationships with children and their families. Staff get to know children well by gathering detailed information about their starting points.
- The nursery provides a safe, welcoming and homely environment. Children are provided with a variety of toys, resources and natural materials.
- Staff support children well during the transitions they make to other settings, including school. For example, Staff take the children to visit their new school and meet their new teachers.
- Children benefit from regular trips and outings that enable them to explore the local area and learn more about the world around them.
- Parents speak highly of the nursery and say they are happy with the progress their children have made since attending.

It is not yet outstanding because:

- Staff sometimes miss opportunities to encourage children to fully develop their independence and to increase their confidence in their own abilities.
- Staff do not always provide opportunities for children to explore their own ideas during play activities to enthuse and motivate their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their independence, to increase their confidence in their own abilities.
- extend opportunities for children to explore their own ideas during play activities to encourage children to be even more enthused excited and motivated to learn.

Inspection activities

- The inspector held discussions with the manager, children and staff at appropriate times throughout the inspection.
- The inspector observed the quality of teaching indoors and outside and assessed the impact this has on children's learning.
- The inspector considered the views of parents spoken to on the day.
- The inspector completed a joint observation with the manager.
- The inspector viewed various documents, including staff training records, evidence of staff suitability and records for children.

Inspector

Paula Graves

Inspection findings

Effectiveness of leadership and management is good

The manager has created a culture of reflection. She accurately evaluates the setting. Arrangements for safeguarding are effective. Staff have a good knowledge of how to identify and report concerns regarding children's welfare. The manager has procedures in place to assess the suitability of staff. Staff benefit from ongoing support and training to build on existing skills and knowledge. For example, they receive training to support children's mathematical development and this has a positive impact on outcomes for children. The manager has effective systems in place to track the progress of groups of children. Gaps in development are identified and targeted support is provided. Staff carry out regular risk assessments to ensure risks are minimised to children.

Quality of teaching, learning and assessment is good

Staff regularly observe children's learning and complete accurate assessments. Staff provide activities to support individual learning needs. Staff sing nursery rhymes to babies to support language development. Babies develop their physical skills as they dance and follow actions to the songs. They show their understanding of the meaning of words. For example, they clap their hands when staff sing clap, clap, clap during the song wind my bobbin up. Staff model language well as they read stories about the stick man to older children in the local park. Children run around freely to collect sticks to make their own stick men when they return to nursery. They proudly share their creations when they have finished them. Staff talk to children about how the wind blows the windmills in the garden. Children show their understanding as they blow the windmills when the wind stops. They are delighted when they make the windmills spin again.

Personal development, behaviour and welfare are good

Staff are good role models for children, as a result children behave well. Staff teach children about the importance of living a healthy lifestyle. For example, they encourage children to drink lots of milk on milky Mondays, drink lots of water on water Wednesdays and eat lots of fruit on fruity Fridays. Staff tell children milk will give them strong teeth and bones. Children prepare their own pizzas and fruit kebabs to enjoy in nursery. Staff reduce the risk of cross-infection. They wear appropriate protective clothing during nappy changes. They also encourage children to wash their hands before meals and snacks. All children learn how to keep themselves safe, when they go out on their Tuesday toddle. For example, staff encourage children to wear high-visibility jackets, hold hands with an adult and to stop, look and listen before crossing a road.

Outcomes for children are good

Children make good progress from their starting points, including children who have special educational needs. Children visit other settings to meet and play with children with various disabilities. This gives them a stronger understanding of diversity. Children are well prepared for the next stages in their learning including school. For example, Staff encourage children to count and identify numbers during play activities. Staff use signing with individual children to support their speech and language development.

Setting details

Unique reference number	313084
Local authority	Knowsley Metropolitan Borough Council
Inspection number	10064033
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 5
Total number of places	13
Number of children on roll	30
Name of registered person	Clarke-Jones, Gabrielle
Registered person unique reference number	RP908498
Date of previous inspection	11 December 2015
Telephone number	0151 426 5684

Lynwood Day Nursery registered in 1991. The nursery employs four members of childcare staff. Of these, three hold relevant early years qualifications at level 3 and one holds a qualification at level 2. The nursery opens from Monday to Friday, all year round, except for bank holidays and one week during the Christmas period. Sessions are from 8.00am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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