

# Childminder report

<b>Inspection date</b>	24 October 2018
Previous inspection date	4 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Good	<b>1</b> 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- Teaching is outstanding. Children delight in the interesting and challenging activities that the childminder provides and they learn with confidence and great enthusiasm. Children are highly imaginative and engaged in a puzzle craft activity, where they use different coloured shapes to create their own pictures. The childminder expertly teaches children the characteristics of the shapes and mathematical concepts. She patiently questions and waits for their answers to check their understanding. She rewards their efforts with specifically directed praise, so that they know exactly what they have done well.
- Children are extremely confident and self-assured for their age and are making exceptional progress from their starting points. The childminder has very high expectations of the children and they are highly motivated to learn and confident to accept challenges that she gives them.
- The childminder knows all of the children in her care very well and through meticulous and intelligent planning, she is able to get the very best from them. Children have high levels of concentration in all that they do. They play together co-operatively for long periods.
- The childminder has exceptionally strong partnerships with parents. The parents are highly complimentary about the amazing progress that their children make, and at the diverse and well thought out activities that the childminder provides for their children. They comment that she is most certainly perfect for their families.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- research even more opportunities for children to learn about different ages of people in their community, to further enhance their already excellent knowledge and experiences.

### Inspection activities

- The inspector observed activities inside and talked with the childminder and children.
- The inspector and childminder jointly evaluated a teaching activity.
- The inspector looked at a wide range of documentation including safeguarding procedures and evidence of suitability of household members.
- The inspector took account the views of parents from their written letters and feedback provided.
- The inspector viewed the areas of the premises used for childminding.

### Inspector

Angela Doherty

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has excellent knowledge of safeguarding procedures and she is very alert to the signs and symptoms of a child at risk. She places a very high priority on children's safety and goes to great lengths to teach children to evaluate risks themselves. The childminder provides an exceptional settling-in procedure for parents and children new to the setting. This allows children to settle quickly and they make excellent progress straight away. The childminder takes her training extremely seriously. She continuously attends training courses both online and face-to-face. She immediately implements enhancements and new expertise, so that children immediately receive the benefits of her further education. This impacts very positively on their learning and development. She is constantly looking at ways to drive her practice forward and has already identified ways to further the children's knowledge of different ages of people in the community.

### Quality of teaching, learning and assessment is outstanding

The childminder makes very precise assessments of children through observations. She plans an innovative and creative program to help them to make rapid progress. She takes into account children's immediate interests to get truly excellent results. For instance, children pretend to travel in a spaceship and the childminder skilfully extends their play by asking questions about aliens and distant planets that excites and captivates their imaginations. The childminder has an in-depth knowledge of the early years foundation stage and is able to extend children's learning at all stages throughout the day. She is adept at covering all areas of learning for each individual child. She is able to expertly identify areas of weakness in children's learning and works exceptionally closely with parents to quickly bridge any gaps. She is highly knowledgeable in working with children with additional needs. She works in partnership with other professionals to ensure children reach their full potential.

### Personal development, behaviour and welfare are outstanding

Children form extremely close and affectionate bonds with the childminder. Children flourish in this wonderfully kind, happy and warm atmosphere, knowing that they are loved and feel intensely cared for. Children are very well behaved and are independent in their self-care. For example, they patiently form a queue to wash their hands before eating and pour out their own drinks. They are very well versed in the routines of the setting and expertly clean up after themselves with a great sense of pride.

### Outcomes for children are outstanding

The childminder provides children with stimulating and adventurous outings where they learn about the world around them. For instance, they go to the seaside, parks, farms and visit local playgroups. Children are very active and are provided with exceptional opportunities to learn about living a healthy lifestyle. Children of a very young age demonstrate an excellent understanding of numbers and mathematical concepts. Children express themselves with impressive confidence including those who speak English as an additional language. Children are extremely well prepared for the next stage of their education.

## Setting details

<b>Unique reference number</b>	EY461203
<b>Local authority</b>	Essex
<b>Inspection number</b>	10068752
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	8
<b>Date of previous inspection</b>	4 November 2013

The childminder registered in 2013. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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