

# Oasis Playspace

Geraldine Harmsworth Park, London SE11 4TU



<b>Inspection date</b>	5 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Inadequate</b>	<b>4</b>
		Not applicable	
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is inadequate

- The provider does not evaluate or monitor the effectiveness of the nursery sufficiently well. Weaknesses in the provision are not identified and addressed.
- The provider fails to demonstrate that systems are in place to ensure the ongoing suitability of staff working with children.
- The provider does not check that all staff have the training, knowledge or understanding required to fulfil their roles and responsibilities effectively. Staff do not recognise all of the potential risks to children and are unclear about safeguarding procedures. Leaders do not support staff well or encourage them to interact and engage with children.
- The provider does not ensure staff receive regular and effective support that improves their practice and personal effectiveness.
- The provider does not ensure that children have a key person to ensure their individual needs are met and to support their emotional well-being.
- Partnerships with the schools that children attend are not fully effective in supporting a consistent approach to children's care and development or concerns about their welfare.
- The provider does not ensure that all records, including information about children, are easily accessible.
- Children have few opportunities for active play.

### It has the following strengths

- Children play well together and show that they feel happy and secure.
- Staff provide nutritious meals that reflect children's dietary needs.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that all staff understand the safeguarding policy and have up-to-date knowledge of safeguarding issues	09/11/2018
provide supervision, training and support that help staff to raise the quality of their practice and improve their interactions with children	09/11/2018
ensure that each child in the early years age range is assigned a key person so that the care provided consistently meets the individual needs of children	09/11/2018
improve communication with the schools that children attend so that staff can provide continuity of children's care and development and respond to issues affecting children's welfare	09/11/2018
ensure that required records are available, particularly those relating to the ongoing suitability of staff and information about children.	09/11/2018

### To further improve the quality of the early years provision the provider should:

- review the way staff are deployed so that children are consistently in the care of someone with appropriate first-aid training
- extend opportunities for children to take part in active games and play.

### Inspection activities

- The inspector reviewed documents, including information about children, records relating to children's safety and health, policies and procedures and attendance registers for children.
- The inspector observed and discussed with a senior manager the routine at the start of the session, information sharing and record-keeping, and the overall quality of staff engagement with children.
- The inspector observed the interactions between children and staff and the activities provided, and assessed the impact of these on children's enjoyment.
- The inspector spoke with staff at appropriate times and sought the views of parents.

### Inspector

Kareen Jacobs

## Inspection findings

### Effectiveness of leadership and management is inadequate

Safeguarding is not effective. Staff are not clear about their roles and responsibilities in relation to keeping children safe. For example, they do not demonstrate an understanding of how to work effectively with school staff to help safeguard children. Senior managers do not evaluate the provision sufficiently well to ensure requirements are consistently met. For instance, they do not fully consider staff qualifications, such as first-aid training, in order to plan effectively for staff absence. This does not assure children's welfare. The provider does not organise effective supervision and support for staff to raise the quality of their interactions with children and plan appropriate activities. On the day of inspection, records for a child, including date of birth and address details, were not available. This lack of easily accessible information hinders information sharing in emergency situations and fails to meet legal requirements.

### Quality of teaching, learning and assessment is inadequate

Staff do not interact with children consistently or engage them in activities. They do not plan and carry out activities that build on children's prior learning or interests. Children arrive at the club and sit for extended periods with nothing to do. Staff provide children with very limited resources. Children have few opportunities to play active games. They demonstrate their positive social skills and good communication as they interact with others.

### Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management contribute to the welfare of children being compromised. Senior managers do not intervene or offer support when staff do not implement safeguarding protocols. They are unable to demonstrate that there are effective procedures to check the ongoing suitability of staff. This does not help to protect children's welfare. Communication with the schools that children attend is not fully effective. For example, staff are unaware of the strategies used at school to support children who have identified learning needs. This does not help to promote continuity of their care and development. There is no key person identified to build relationships with children and their parents. Children behave well despite the lack of activities and poor engagement of staff. They develop friendships with their older peers, who include them in self-initiated games. Children demonstrate their independence, such as when they retrieve their water bottles from rucksacks when thirsty.

## Setting details

<b>Unique reference number</b>	EY537793
<b>Local authority</b>	Southwark
<b>Inspection number</b>	10077058
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	24
<b>Number of children on roll</b>	35
<b>Name of registered person</b>	Oasis Community Hub: Waterloo
<b>Registered person unique reference number</b>	RP900235
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07842 611 593

Oasis Playspace registered in 2016. It is part of a wider organisation that provides education, training and family support. The club is open weekdays from 3.30pm to 6pm during term time. It is run by three members of staff plus a manager who is based at another site. Two members of staff hold appropriate qualifications at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

