

Milkyway Preschool Playgroup

Bangladesh House, 19a Birch Lane, MANCHESTER M13 0NW



Inspection date	12 October 2018
Previous inspection date	8 December 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- The provider has not made sure that there is always a qualified first-aider on site at all times when children are present. All staff first-aid qualifications have been allowed to lapse.
- The quality of teaching is inconsistent. Assessments of children's progress are not consistently accurate, so not all activities meet individual children's learning needs or support them to make consistently good progress from their starting points.
- The programme for staff supervision is not effective enough to make sure staff receive the support, coaching and training they need to improve the quality of their assessments and planning so teaching is consistently good.

It has the following strengths

- Staff are warm towards the children. They welcome them enthusiastically with a smile and this helps children to settle in quickly.
- The manager and staff make good links with parents. They invite them in for events organised at the nursery. For example, they have recently invited them to a coffee morning to share relevant information about children's learning.
- Parents speak warmly about the nursery and the care that their children receive.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that at least one member of staff with a current paediatric first-aid certificate is present on the premises at all times	12/11/2018
improve the accuracy of assessments and ensure that staff plan a variety of challenging activities appropriate for each individual child so they consistently make good progress	12/11/2018
implement a more effective programme of supervision and coaching to improve staff effectiveness and enhance the quality of teaching to a consistently good standard.	12/11/2018

Inspection activities

- The inspector held a meeting with the manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke with a number of parents during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.

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Inspection findings

Effectiveness of leadership and management requires improvement

Staff first-aid qualifications have lapsed. However, the provider booked staff onto an upcoming training course as soon as he realised there had been an oversight. Staff do have a good understanding of how to deal with accidents or emergencies, so any potential risk associated with this breach is minimised. The manager and staff seek advice and work with other professionals. Staff have some opportunities for training. For example, they have recently learned how to promote children's communication and language more effectively. However, the system for staff supervision and coaching is not focused precisely enough on helping individual staff members to improve the quality of their teaching. As a result, the quality of teaching is inconsistent. Safeguarding is effective. Staff are aware of the signs and symptoms of abuse. They know the procedures to follow if they have any concerns about a child's welfare. Staff carry out daily risk assessments to help ensure children's safety at nursery.

Quality of teaching, learning and assessment requires improvement

Staff work with parents to establish children's starting point for learning when they first join the nursery. They complete observations and termly assessments of children's development. However, these assessments are not consistently as accurate as possible. As a result, there are some occasions when activities are not age appropriate and do not meet the learning needs of the children. These activities are basic and sometimes not challenging. Therefore, children do not have enough opportunities to extend what they already know and can do. Staff set out activities before the children arrive. They provide simple activities and use songs and rhymes well to promote children's communication and language development.

Personal development, behaviour and welfare require improvement

Children are happy and emotionally secure due to the positive relationships they enjoy with the staff. Staff ensure that children engage in physical activities daily, to support their physical development. For example, children enjoy football sessions. Children enjoy healthy snacks and meals. Staff use snack time as an opportunity to educate children on the importance of eating healthily. They promote a sense of belonging within the setting. For example, every child has their own place mat for snack time. Staff adhere to children's dietary needs. Staff praise children when they complete a task, which helps to build their confidence and sense of achievement. However, inconsistency in the quality of teaching means that children do not consistently make as much progress as possible in developing their personal and social skills.

Outcomes for children require improvement

Weaknesses in teaching and learning mean that children are not consistently making the progress of which they are capable. They do not consistently engage fully with activities, particularly when the activities are not planned precisely enough to meet their learning needs. However, on the whole, children are confident and independent learners. They communicate well with adults, are polite and play well with one another. They enjoy playing in the water area where they talk about different sea animals. Children steadily gain the skills they need to prepare them for school.

Setting details

Unique reference number	EY451353
Local authority	Manchester
Inspection number	10064779
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	2 - 3
Total number of places	15
Number of children on roll	19
Name of registered person	Manchester Early Learning Centre Ltd
Registered person unique reference number	RP902629
Date of previous inspection	8 December 2015
Telephone number	01612257482

Milkyway Preschool Playgroup registered in 2012. The playgroup employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 or 3. One staff member has qualified teacher status. The playgroup opens from Monday to Friday term time only. Sessions are from 9am until midday and from 12.30pm until 3.30pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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