

# Sunflower Nursery

1-3 Bedford Road, South Woodford, LONDON E18 2AQ



<b>Inspection date</b>	22 October 2018
Previous inspection date	12 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	<b>Previous inspection:</b>	<b>Good</b>	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Leaders are passionate about the effective continuous evaluation of the nursery. They complete quality assurance programmes to think about what they do and why, to achieve improved outcomes for children.
- Staff work well with other professionals to help children close any gaps in their learning, including children who need additional support. Children make good progress from their individual starting points.
- Staff have caring, affectionate relationships with children. They get to know them well, by gathering important information about their home routines, interests and needs. Children are happy, secure and independent.
- Leaders and staff monitor children's progress effectively and plan for each child's future achievements. They observe and assess children's learning and communicate and share these with parents. For example, staff have implemented a new digital learning journal to help parents have instant access to their child's information.

### It is not yet outstanding because:

- Systems for overseeing the quality of teaching do not evaluate the impact of staff's practice rigorously enough to raise teaching to a higher level.
- On occasions, younger babies do not always have opportunities to learn about electronic technology resources to help them begin to understand how things work and help enhance their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- evaluate the impact of staff's practice with more rigour to enhance the quality of teaching to a higher level.
- Provide younger babies with more regular opportunities to learn about how things work.

### Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions during activities indoors and outdoors, and looked at a range of resources and equipment.
- The inspector sampled a range of documentation, including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the provider about policies and procedures, and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

### Inspector

Caroline Preston

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to recognise signs that a child is at risk of harm. They are alert to indicators that a child may be at risk of extreme views and behaviours and know what reporting procedures to follow to help keep children safe. Staff benefit from ongoing supervisory meetings and training opportunities that help build on their existing skills. For example, some staff have been supported to undertake higher education qualifications. Staff encourage parents to share information about what their children have been doing at home to support continuity of care.

### Quality of teaching, learning and assessment is good

Staff provide an interesting range of activities and resources to support children's learning needs. For example, staff respond to baby's interest in manipulating and feeling shredded paper and natural resources. Older children's imaginative development is well supported by staff. For instance, children listen to stories and join in with enthusiasm. Staff encourage children to develop their understanding of the world and social skills effectively. For example, children enjoy a multi-sensory experience in the mud kitchen, they play together outdoors with nature in a creative way.

### Personal development, behaviour and welfare are good

Children behave well and treat each other respectfully. Staff provide opportunities for all aged children to mix with each other at different times during the day. Staff are good role models and encourage children to share their views and show they are really interested in what children say. Staff support children's growing awareness of their individual identities. For instance, children have a secure view of who they are and learn to respect each other's differences and similarities. Children's health is promoted well. They are provided with freshly made meals that adhere to their dietary requirements. Older children engage in discussions about healthy choices. Children follow effective hygiene practices and develop the skills they need to manage their own needs.

### Outcomes for children are good

All children are well prepared for their move on to school. Younger babies engage in pretend play and make their own choices as they explore the environment. Older children are confident to talk to others about their own needs and opinions. Children ride wheeled toys confidently, they enjoy energetic play and move in different ways. Children use simple tools in everyday play and begin to form recognisable letters. Children who speak English as an additional language gain the skills they need to communicate effectively.

## Setting details

<b>Unique reference number</b>	EY482499
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	10076309
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	35
<b>Number of children on roll</b>	37
<b>Name of registered person</b>	Juneja, Fatima
<b>Registered person unique reference number</b>	RP905629
<b>Date of previous inspection</b>	12 April 2016
<b>Telephone number</b>	020 8989 1966

Sunflower Nursery registered in 2014. It is situated in South Woodford, in the London Borough of Redbridge. It is open Monday to Friday, from 8am to 6pm all year round. The nursery receives funding to provide free early education for children aged two, three and four years. There are seven members of staff. Of these, staff hold appropriate early years qualifications from level 2 to level 3.

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