

Snap! 4 Kids Holiday Club



Hauxton Primary School, Jopling Way, Hauxton, Cambridge CB22 5HY

Inspection date	22 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Good 2
	Previous inspection: Not applicable

Effectiveness of leadership and management	Good	2
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Quality of teaching, learning and assessment	Good	2
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Personal development, behaviour and welfare	Good	2
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Outcomes for children	Not Applicable	
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Summary of key findings for parents

The provision is good

- Children enjoy their time at the club. They freely move around inside and outside, and welcome staff to join in their games.
- Children behave very well. Older children are good role models to the younger ones. This helps children to develop respect and self-esteem.
- Managers use staff supervision and team meetings to help them effectively monitor staff performance. This contributes to the quality of the provision.
- Children bring small toys from home to the club. They willingly share these with their friends and enthusiastically show them to staff to demonstrate how to use them.

It is not yet outstanding because:

- The youngest children do not consistently have access to resources more suited to their age and stage of development, such as appropriate books and games.
- The key-person system is not fully embedded. When they join the club, children do not have a named person to help them settle on their first day.
- Staff do not gather precise information from parents to inform them about any changes in children's interests since the previous school holiday.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for the youngest children to play and explore using resources that are suitable for their age and stage of development
- continue to strengthen the role of the key person to help support and settle children into the club
- gather more precise information from parents about children's interests at the beginning of each holiday that they attend the club.

Inspection activities

- The inspector viewed areas used by children. She observed activities inside and outside, and talked with the provider about the activities.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- The inspector checked the evidence of the suitability of staff. She looked at a range of documentation, including policies and insurance details.
- The inspector accompanied staff and children on a walk.
- The inspector looked at feedback from parental questionnaires and spoke to a small number of parents. She took their views into consideration.

Inspector

Katrina Rodden

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The provider follows the robust recruitment procedures they have put in place to recruit suitable staff. Regular updates refresh staff knowledge of child protection, and they know how to report any concerns they may have about children's welfare. The provider gathers feedback from parents, children and staff to help evaluate the quality of the provision. This helps to improve the setting continually. The manager uses effective written communication methods to help ensure that staff receive information and messages.

Quality of teaching, learning and assessment is good

Staff encourage children to experiment with equipment that can be used in a variety of ways. Children of all ages work well together while they rapidly create their own roles and rules. They listen to each other's ideas to help develop their game. Staff ask questions to help add challenges, contributing to children's increased enthusiasm. Children predict what will happen when they roll a large number of ping pong balls down some guttering. Younger children join in as the balls bounce into buckets and cups. They concentrate for long periods while they find different ways to use the chutes and buckets. This helps children develop their mathematical and problem-solving skills. Children have many opportunities to use technology in their play. For example, they create short animated films on electronic devices. Children select craft materials to make decorations for celebrations, such as Halloween. Staff show them examples of what they might like to make. Children develop their own ideas, confidently experimenting and making their own decisions.

Personal development, behaviour and welfare are good

Children begin to learn to keep themselves and others safe. When they go for a walk, staff remind them where they can cross the road. They ask children questions to help ensure they know what they need to do to cross safely. Children enjoy being outside. They make up short dance routines and run around the playground. This helps to support their physical development. Staff encourage younger children to try different fruit at snack time. They sit with children when they eat their packed lunches and talk about different kinds of food. This helps children begin to make healthy choices for themselves. Staff care for children well. They notice when they begin to feel tired and reassure them if they are upset or anxious. Many of the older children attend another setting run by the provider. As a result, staff who work at both settings know the children very well, which helps to support the continuity of care.

Setting details

Unique reference number	EY538483
Local authority	Cambridgeshire
Inspection number	10057024
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	30
Number of children on roll	22
Name of registered person	Snap! 4 Kids Limited
Registered person unique reference number	RP523139
Date of previous inspection	Not applicable
Telephone number	01223 870966

Snap! 4 Kids Holiday Club registered in 2016. It is one of four local settings run by the provider. The club operates during school holidays from 8am until 6pm, Monday to Friday. There are six members of staff, two of whom hold recognised qualifications at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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