

Twinkle Twinkle Gem

35 Sunderland Road, London SE23 2PS



Inspection date	19 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff establish extremely positive and trusting relationships with children. This helps children to settle quickly and happily enjoy their time at the nursery. Children have high levels of self-esteem and a positive approach to new experiences.
- Staff plan a wide range of fun and exciting activities, many of which are outdoors. Children are motivated learners and behave very well.
- The manager and staff monitor children's progress effectively. They use information about children's individual learning to identify gaps and plan for their individual needs swiftly. All children, including those with English as additional language, make good progress in relation to their starting points.
- Leaders and managers make sure all staff have strong safeguarding knowledge. Staff confidently discuss the correct procedures to follow if they have any concerns about a child's safety and well-being and regularly engage in ongoing professional development to update their knowledge.
- The manager and staff regularly reflect upon their practice together. They hold frequent meetings to evaluate how well children engage in different activities and make ongoing changes to the learning resources and environment to enhance outcomes for children.

It is not yet outstanding because:

- Staff's methods for sharing ideas for children's home learning with parents and for gaining ongoing information in return about children's home achievements, are not fully embedded in practice.
- On occasions, some staff do not provide the highest level of challenge in activities to fully support children to further extend their thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop how information about ongoing interests and progress is gathered from parents to help create a more shared approach and support learning at home
- support staff to consistently challenge children and help extend their thinking skills further.

Inspection activities

- The inspector observed the interactions between the staff and the children and considered the impact this has on children's learning.
- The inspector had a tour of the nursery and completed a joint observation with the manager.
- The inspector spoke to parents and took their views into consideration.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records and staff suitability checks.
- The inspector spoke to staff about their roles, knowledge of children and looked at children's assessment records.

Inspector

Amy Mckenzie

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and staff have a secure understanding of their roles and responsibilities to keep children safe from harm. They successfully carry out daily checks to identify and minimise potential hazards and risks in the environment. Procedures for the recruitment and induction of new staff are thorough. The manager has good systems in place to monitor staff members ongoing performance. For example, she regularly observes them and provides constructive feedback to continue to enhance their practice. She also arranges team meetings, individual supervision and training to continue to develop the overall quality of teaching and service staff provide for children and families. Parents express high levels of satisfaction with the care and attention their children receive.

Quality of teaching, learning and assessment is good

Staff create stimulating and interesting play areas inside and outside. Children are very well supported to make independent choices about their learning. Staff are attentive and offer good support for babies as they explore a range of sensory experiences, such as jelly play. Staff effectively introduce new vocabulary and descriptive language to support children's communication skills. Staff sing songs that young children enjoy and encourage them to dance and explore rhythm and rhyme with musical instruments. This helps to support their creativity and listening skills. Children develop good mathematical knowledge and an interest in letters and sounds, for example as they count cars and explore writing letters with paint.

Personal development, behaviour and welfare are good

Children are happy, secure and enjoy attending the nursery. Staff know children extremely well. They confidently talk about children's interests and next steps in learning. Staff gain relevant information from parents when children start and involve them in making initial assessments. Staff are good role models and have high expectations for all children. The respectful relationships that they create, and meaningful conversations they have, help children to feel valued and supports their good behaviour. Children learn how to keep themselves healthy and the importance of active lifestyles. For example, they enjoy a range of nutritious meals and have daily access to a stimulating and well-equipped outdoor area which supports their physical development. Children talk about the lives of people and communities beyond their own experiences and learn to respect each others similarities and differences.

Outcomes for children are good

Children are enthusiastic learners with good levels of imagination, motivation and emerging knowledge about the world. They are inquisitive and have a strong desire to be busy and learn. Children make good progress in all aspects of learning in readiness for their next stage of learning, including school. Children are independent and manage their self-care skills effectively.

Setting details

Unique reference number	EY501590
Local authority	Lewisham
Inspection number	10076941
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	26
Number of children on roll	20
Name of registered person	Twinkle Twinkle Gem Limited
Registered person unique reference number	RP911034
Date of previous inspection	Not applicable
Telephone number	07908531720

Twinkle Twinkle Gems registered in 2016 and is based in Forest Hill, South London. Twinkle Twinkle Gems is open 8am to 6pm five days a week, all year round, except for a week at Christmas. There are seven members of staff employed, four of whom have a level 3 childcare qualification.

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