

# Childminder report

<b>Inspection date</b>	22 October 2018
Previous inspection date	5 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder works well with other professionals, including those from health, who may be involved with children. She shares information and seeks advice when appropriate, to help children make good progress.
- Children make very good progress in their personal, social and emotional development. They are confident in the childminder's care and are kind and caring towards each other. For example, older children offer reassurance and cuddles to younger children who have just started.
- The childminder has flexible and well-thought-out settling-in arrangements, which are tailored to meet the needs of children and their families. This helps children to settle quickly.
- Children have a very good relationship with each other. This is demonstrated when younger children, who have recently started, greet older children with enthusiasm when they come in from nursery.

### It is not yet outstanding because:

- The childminder does not always give quieter children enough time to express their thoughts and ideas because she sometimes lets the more confident children dominate the conversation.
- Although the childminder evaluates well, she does not sufficiently focus on improvements that can be made to teaching, to raise children's achievements even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give less confident children more opportunities to express their ideas
- strengthen evaluations and focus more precisely on improvements that can be made to teaching, to enhance children's learning even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with the children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Elizabeth Fish

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder ensures that her safeguarding knowledge is current. She is aware of the signs of abuse and the procedures to follow should she have concerns about a child. The premises are safe and secure. She completes thorough risk assessments to help to minimise hazards for children. The childminder monitors children's learning and identifies areas where further support may be needed. She attends training to strengthen some aspects of her knowledge and skills. For example, she has recently reviewed how she assesses children's learning.

### Quality of teaching, learning and assessment is good

The childminder uses her skills to observe children and identify what they need to learn next. Children are motivated to learn. The childminder recognises the importance of children learning through play. She provides a range of opportunities for children to choose what they would like to do. For example, children enjoy exploring natural materials, such as conkers. Older children enjoy wrapping the conkers in play dough to form a shell. Good support by the childminder helps to extend children's learning. This is demonstrated as she encourages children to count. Children enjoy joining in with everyday songs and rhymes as they play. They begin to learn new skills, such as cutting with scissors. The childminder works well with parents. She keeps them informed about the activities their children have enjoyed and shares information about where children are at in their learning.

### Personal development, behaviour and welfare are good

Children are happy and settled in the childminder's care. For example, younger children follow the childminder when she leaves the room. They seek reassurance, for instance, when they are tired. Older children demonstrate their good social skills as they encourage younger children to join in the game, asking if they would like to knock the tower down. Children behave well. The childminder has clear behavioural expectations, which she consistently reinforces. For example, she helps the younger ones to understand that they must tidy up too. The childminder promotes children's good health. She demonstrates this when she reminds children to cover their mouths when coughing. Children enjoy fresh air and exercise. They enjoy visits to parks and local woodlands with the childminder.

### Outcomes for children are good

Children make good progress in their learning and develop a good range of skills, which supports them well for the next stage in their learning. Children learn to count in order. Younger children enjoy joining in with nursery rhymes. They begin to develop their physical skills as they explore how they can join blocks together. Older children delight in talking about the size of the towers they have built. They learn how to use a range of utensils and equipment, such as play dough tools.

## Setting details

<b>Unique reference number</b>	EY313067
<b>Local authority</b>	Stockton-on-Tees
<b>Inspection number</b>	10060067
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Date of previous inspection</b>	5 May 2015

The childminder registered in 2005 and lives in the Wolviston Court area of Billingham in Cleveland. She works with her husband who is also a registered childminder. She operates all year round from 7.45am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. She holds a National Vocational Qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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