

# Edgbaston Grange Day Nursery

227 Hagley Road, Birmingham, West Midlands B16 9RP



<b>Inspection date</b>	22 October 2018
Previous inspection date	8 January 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- There have been significant improvements made since the last inspection. The new manager and her staff clearly demonstrate their commitment in providing a learning environment where children can learn and make good progress.
- Children behave well. Staff are good role models and encourage children to take responsibility in the setting. For example, older children serve themselves at mealtimes and help staff to tidy away toys at the end of the sessions.
- Staff effectively observe and assess children's activities. They use their observations, assessments and the information obtained from parents to plan well for children's individual learning and close any gaps in their learning.
- Children enjoy being physically active outdoors. All children develop good physical skills and use the outdoor play areas daily. Younger children gain confidence with their walking skills as they explore the outdoors.
- Parents are kept well informed about their child's development through regular exchanges of information and access to their child's learning record.

### It is not yet outstanding because:

- Sometimes, staff miss opportunities to challenge children to further develop their problem-solving skills.
- Staff do not always provide opportunities to help children build on their imaginative and creative skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend ways to further challenge children's thinking and problem-solving skills to take their learning to a higher level
- increase opportunities for children to use their imaginations further during their creative play, to help them develop their individual ideas and thoughts.

### Inspection activities

- The inspector observed the quality of teaching indoors and outdoors and the impact that this has on children's learning.
- The inspector looked at children's records and discussed staff's planning and evaluation of activities.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector completed and evaluated a joint observation of children's activities with the nursery manager.

### Inspector

Susan Rogers

## Inspection findings

### Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff are fully aware of their responsibilities to protect children from abuse and neglect. They know how to follow local referral procedures if they are concerned about a child. Self-evaluation is ongoing and builds on the service provided to bring about further improvements. Staff are well supported in the development of their professional skills and attend regular training opportunities. Managers use external consultants and the advice of the local authority to raise standards and provide better outcomes for children. Parents share positive views about the provision and they are very happy with the progress that their children make.

### Quality of teaching, learning and assessment is good

Staff provide a well-resourced and welcoming environment. Detailed records of children's development help identify children who have delays or concerns. Children eagerly involve themselves in activities and make good progress in their communication skills. Staff promote children mathematical skills well. Children are encouraged to recognise numerals and letters as they find these in a sand tray. Staff display numerals on the staircase leading to the first floor. This helps children to identify numerals as they climb the stairs to reach their playroom. Children are curious to find out what is inside a pumpkin. Staff teach children how to use tools safely so they can easily scoop out the seeds from inside a pumpkin. Children comment on what they see and enthusiastically discuss their activities. For example, they notice that pumpkin seeds float and that water becomes slimy when they add the seeds to water.

### Personal development, behaviour and welfare are good

Children learn how to stay healthy and safe. Staff effectively supervise their activities and explain how to use equipment and toys safely. Children enjoy a varied and healthy diet and enjoy carefully prepared meals and snacks. Toddlers are curious and confidently explore their environment. Younger children's independence is promoted as they feed themselves at meal times. Older children work well together, gathering leaves for the whole group to use for play. Children who are new to the nursery settle gradually and form strong bonds with their key person.

### Outcomes for children are good

Children make good progress are well prepared for starting school and gain essential skills to support their future learning. All children are eager to learn and confidently talk about their home life and their favourite activities. Children ask questions and develop good listening, speaking and social skills. Older children develop the skills they need for school. They communicate confidently, recognise letters and start to write their names.

## Setting details

<b>Unique reference number</b>	EY284917
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	10080255
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	105
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Edgbaston Grange Day Nursery Partnership
<b>Registered person unique reference number</b>	RP524259
<b>Date of previous inspection</b>	8 January 2018
<b>Telephone number</b>	0121 455 6080

Edgbaston Grange Day Nursery registered in 2004. The nursery employs 15 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 and four staff hold a level 6 qualification. The nursery opens from Monday to Friday all year round except for bank holidays and a week at Christmas. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for three- and four-year-old children.

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