

Wonderland Day Nursery

Wonderland, 70a Waterloo Road, Ashton-on-Ribble, PRESTON PR2 1EN



Inspection date	22 October 2018
Previous inspection date	15 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Partnerships with parents are strong. Information is shared on entry to ensure that staff have a good knowledge of children's interests and development. Staff give parents ideas for learning experiences they can offer their children at home. Parents also join nursery sessions to take part in activities with their children.
- Children develop independence by taking responsibility for everyday tasks, which children complete confidently and adeptly. This helps older children to gain skills that prepare them well for their eventual move to school.
- The manager and her staff provide a welcoming and engaging environment. They are warm and friendly, and create a homely atmosphere where each child is valued and supported.
- Children are happy and play calmly. Behaviour is good.
- Staff are well qualified and work well together as a team.
- Teaching is good. Children thoroughly enjoy the positive and enthusiastic involvement from staff during their activities. Children become excited to join in with group activities inside and outside.

It is not yet outstanding because:

- The manager does not have rigorous systems to monitor staff practice in order to plan activities that challenge children to achieve the best possible progress.
- Sometimes, staff do not give children enough time to think and answer questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus on performance management so that staff have more opportunities to build on their practice and raise the quality of teaching to an even higher level
- extend the good support for staff to help them to recognise more consistently when to allow children time to consider their learning and think through responses to questions.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with the owner, manager, staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector checked evidence of the staff suitability and training, recruitment procedures and a selection of children's records. The inspector also discussed safeguarding procedures and the self-evaluation process.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Liz Fortune-Price

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are very clear about their role in protecting children. They demonstrate a robust knowledge of procedures to follow in the event of a concern about a child's welfare. Secure recruitment and induction procedures ensure staff are suitable to work with children. The premises are secure, staff are deployed effectively and they supervise children vigilantly. The manager uses self-evaluation well to identify areas to improve. Targeted plans are in place for the continued development of the nursery environment. For example, since the last inspection, the nursery has developed the outdoor area to support children's mathematical skills. Parents speak highly of the nursery and praise the level of care that staff provide their children.

Quality of teaching, learning and assessment is good

The playrooms and outdoor area are planned well to promote high levels of motivation and exploration. For example, while fixing a broken printer in the construction area, older children are encouraged to find the correct type of tool for the job. Younger children are encouraged to explore their environment and the resources around them. For example, babies show delight as they develop their physical skills by rolling and chasing coloured balls in the garden. Regular observations and accurate assessments help staff to track children's interests and levels of development. For example, additional support is gained to help children who have special educational needs (SEN) to make good progress. Staff share children's key achievements regularly with parents, to keep them informed of their ongoing progress. Children are happy and settled within this very friendly nursery.

Personal development, behaviour and welfare are good

Staff promote healthy lifestyles and follow excellent hygiene routines. The on-site cook prepares healthy and nutritious meals and snacks each day, including fresh fruit and vegetables. Children have regular opportunities to play outside in the fresh air and exercise. They enjoy learning about the world around them by planting potatoes and strawberries, then eating them when fully grown. Careful consideration is given to supporting children when they move rooms within the nursery. This ensures that children are ready for their next stage in learning. Children are confident learners who demonstrate a keenness to explore. For example, in a water-play activity, older children catch baby shark eggs with different sized nets and confidently comment on how many they will need to fill the container.

Outcomes for children are good

The sense of well-being children show in the nursery contributes to their confidence and self-esteem. Children choose what they want to play with and help tidy away when asked by staff. They listen carefully to instructions and understand the consistent nursery routine. Children are enthusiastic learners and concentrate well. For example, younger children explore trains, building large tracks and bridges to make them go faster. Older children practise writing skills while making lists, and babies develop their dexterity during sensory experiences. Children learn to wait to speak in group situations and to share and take turns. Children are making good progress, including those who have SEN.

Setting details

Unique reference number	EY393448
Local authority	Lancashire
Inspection number	10069494
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	42
Number of children on roll	45
Name of registered person	Derek John Yates and Linda Yates Partnership
Registered person unique reference number	RP907670
Date of previous inspection	15 August 2014
Telephone number	01772768820

Wonderland Day Nursery registered in 2009 and is located in Ashton-on-Ribble in Preston. It opens Monday to Friday from 7.30am until 6pm, for 51 weeks a year, with the exception of public holidays. The nursery employs 11 staff. Of these, one has early years professional status, two are qualified to level 4 and six are qualified to level 3.

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