

# Childminder report

<b>Inspection date</b>	24 October 2018
Previous inspection date	18 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The childminder provides an inviting play environment for children with a good range of activities to promote their learning. Children enjoy plenty of outdoor play which supports their health and physical development.
- The childminder engages children in purposeful conversation. She encourages children to answer questions and use their developing language to talk about what they are doing.
- Risk assessments are carried out to keep children safe while on the premises and engaging in outings. Children are appropriately supervised at all times and the childminder teaches them about how to keep themselves safe.
- Good standards of hygiene and nutritious snacks and meals help to promote children's health.

### It is not yet outstanding because:

- The childminder has not successfully gained detailed information about children's learning in other settings that they attend, to help them make even better progress.
- The childminder has not established a highly focused programme of professional development to drive forward the quality of teaching to an even higher level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the links with other settings that children attend to ensure a fully shared approach to children's learning, to help children make the best possible progress
- focus more precisely on developing a targeted programme of professional development, to drive the quality of teaching to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector spoke to children during the inspection.
- The inspector looked at written feedback from parents and older children.

#### Inspector

Lindsey Pollock

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder ensures that her safeguarding knowledge is current through completing child protection training. She is aware of the signs of abuse and neglect, and her duty to prevent children being drawn into situations that put them at risk. She knows the local referral procedures to follow if she is concerned about a child. Feedback from parents and children is sought to help the childminder evaluate and improve her practice. Her assistant is kept informed of policies and procedures, and arrangements are in place to monitor her practice. The childminder tracks children's progress so that she can identify the next steps for their learning.

### Quality of teaching, learning and assessment is good

The childminder plans for children's learning effectively. She knows children well and uses this knowledge to keep them motivated and engaged. For example, she knows that some children like to play with toy cars and also enjoy filling and emptying containers, so she adds these resources to planned activities. As a result, they become engrossed in their play and maintain focus well. The childminder fully understands the importance of working closely with parents to further children's learning. She continually looks for ways to do this effectively. Parents are encouraged to give updates from home, helping to maintain continuity of care and education.

### Personal development, behaviour and welfare are good

Children are happy and settled in the childminder's care. They are confident in the setting, for example, making their own choices about where they want to play. Children's attendance at community settings increases their confidence in managing new situations and being part of a larger group. The childminder manages behaviour in a positive way. She gives children praise and encouragement and reinforces the importance of sharing and taking turns. Consequently, children behave well in the setting and are learning how to play with others. A wide range of visits and outings widens children's understanding of the community and wider world.

### Outcomes for children are good

Children, including those in receipt of funding, make good progress in their learning and development. They are acquiring the necessary skills to be well prepared for nursery and school. They are becoming increasingly independent and are growing in confidence to express themselves. They listen when appropriate and follow simple instructions, such as getting their shoes from the hall to go outside to play. They are beginning to notice and identify letters and numbers in the setting and on outings.

## Setting details

<b>Unique reference number</b>	400898
<b>Local authority</b>	North Yorkshire
<b>Inspection number</b>	10069635
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Date of previous inspection</b>	18 November 2014

The childminder registered in 1998 and lives in Thirsk. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3 and occasionally works with an assistant. She provides funded early education for two-year-old children.

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