

Redwood House Childrens Nursery

128 Orrell Road, Orrell, Wigan, Lancashire WN5 8HJ



Inspection date

22 October 2018

Previous inspection date

11 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children thoroughly enjoy their time at nursery; they are confident, active and enthusiastic learners. All children, including those who speak English as an additional language and those who have special educational needs and/or disabilities, make good progress.
- The passionate and dedicated management team have high expectations of staff and what children can achieve. They regularly seek the views of staff, parents and children and use this information to drive ongoing improvements.
- The motivated and enthusiastic staff have a good understanding of how to promote children's learning. They provide a well planned learning environment that captures children's interest, curiosity and enjoyment.
- The kind and welcoming staff effectively support each child's confidence, self-esteem and their physical and emotional well-being. They provide children with healthy and nutritious meals and support children to make healthy choices.

It is not yet outstanding because:

- The management team do not use highly focused and incisive methods to monitor and evaluate staff practice to more swiftly identify and act upon any weaknesses and help to raise the quality of teaching and learning more consistently to the highest level.
- Staff do not maximise opportunities to support children to be challenged further and highly engaged in their learning, particularly during daily routines and busy periods, such as transition times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the programme of staff supervision, monitoring and training so that it is more focused and incisive to more promptly identify and act upon any weaknesses in staff practice and help to raise the quality of teaching and learning more consistently to the highest level
- build on the opportunities for children to be challenged further and highly engaged in their learning.

Inspection activities

- The inspection was carried out following Ofsted's risk assessment process.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with a number of parents, staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector
Cath Palser

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of their role in protecting children. They know the procedures to follow should they be worried about a child's welfare or safety. Staff follow rigorous risk assessments and supervise children closely, to minimise potential hazards and help to keep children safe and secure. They use accurate assessments to promptly identify any gaps in children's progress and seek early support when appropriate. Staff establish strong partnership working with parents and other professionals to promote a consistent approach to children's learning and development. Additional funding is used effectively. For example, the management have invested in new resources and staff training. This successfully supports children's personal, social and emotional skills. All children develop the skills they need for future learning.

Quality of teaching, learning and assessment is good

Staff use ongoing observations and assessments to plan for what each child needs to learn next. They keep parents well informed of children's progress and provide ideas for activities to continue learning at home. Staff use a good range of methods to promote all areas of learning. They tune into babies' communications and interactions well and introduce new words to accompany their play and exploration. Staff ask older children questions to check their understanding. They give prompts and hints, for example, as they sound out the words to help children's memory and critical-thinking skills. Children are eager to learn about new experiences and the world around them. For example, they enjoy discovering where the gourds and pumpkins grow. They talk about how leaves and some vegetables change colour over time and describe the differences. Children have plenty of opportunities to develop good early mathematics and literacy skills, ready for school.

Personal development, behaviour and welfare are good

Staff work with parents and get to know children well. Staff use a range of effective strategies to promote positive behaviour. They give children gentle reminders of expectations and this helps children to play cooperatively and behave very well. Children are keen to help with tasks. For example, they volunteer to sweep the sand they spill on the floor. Children learn how to keep themselves safe and are careful to take manageable risks. They develop confidence in their physical skills, for example, as they climb and balance on the outdoors apparatus. Staff are good role models and teach children good hygiene practices.

Outcomes for children are good

Children are confident and capable individuals with an eager disposition towards learning. They are eager to take on a challenge and enjoy celebrating their achievements together. Children are imaginative and creative in their play. For example, they work together to design their own building using the milk crates. They make friends easily and develop good social skills. Children develop good independence and self-care skills and are eager to try new things. All children develop the skills and attitudes to promote future learning and prepare them to be ready for school.

Setting details

Unique reference number	EY421912
Local authority	Wigan
Inspection number	10081818
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 4
Total number of places	123
Number of children on roll	181
Name of registered person	Redwood House Childrens Nursery Ltd
Registered person unique reference number	RP530375
Date of previous inspection	11 December 2014
Telephone number	01942620610

Redwood House Childrens Nursery registered in 2011. The nursery employs 34 members of childcare staff. Of these, 31 hold appropriate early years qualifications to at least level 3, including three who hold early years professional status or qualified teacher status. Two staff members hold a qualification at level 6, two hold a qualification at level 5 and four hold a qualification at level 4. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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