Superstars Burton On The Wolds



Burton On The Wolds Cp School, Barrow Road, Loughborough LE12 5TB

Inspection date	22 October 2018
Previous inspection date	23 January 2017

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Requires improvement	2 3
Effectiveness of leadership and manage	jement	Good	2
Quality of teaching, learning and asses	ssment	Good	2
Personal development, behaviour and	welfare	Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The manager has successfully addressed the actions and recommendations raised at the previous inspection. Staff have developed good partnerships with the host school and offer consistent care for children. Staff share information about children's learning and care needs.
- Partnerships with parents are effective. Parents express their satisfaction with the service provided. They comment how happy their children are at the club and that they request to attend extra sessions.
- Children arrive with enthusiasm and excitement, and show a strong sense of belonging. They have positive relationships with the warm and caring staff team. Children thoroughly enjoy the staff's company and are eager for them to join in their play.
- Staff include children in the setting of club rules, which helps them to understand what is expected of them. Children's behaviour is very good.

It is not yet outstanding because:

- Occasionally, staff do not make the most of opportunities to help promote children's understanding about how to keep themselves safe.
- Staff do not consistently encourage children to be involved in the planning of ongoing activities and play opportunities that reflect their changing interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- place a sharp focus on providing opportunities to increase children's understanding of how to keep themselves safe from potential risks
- consult children further to ensure they are fully involved in the ongoing planning of activities.

Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector evaluated the range of activities on offer, in discussion with the manager.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the evidence of the suitability of staff working at the club.

Inspector

Teresa Lester

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Recruitment procedures are rigorous and ensure that staff are fully checked and vetted. Staff are confident in recognising the possible signs of abuse and neglect. They know the correct procedures to follow should they have concerns about a child's welfare. Staff collect children from their classrooms to ensure they arrive safely at the club. Staff conduct daily checks to ensure the environment is safe and suitable. They receive good guidance and coaching. Staff are supported to access further training that helps them to build on their skills and knowledge. The manager uses feedback from parents, children and staff to make positive changes to the service offered. Children say that they really enjoy attending the club and look forward to playing with their friends, and taking part in physical activities and creative arts.

Quality of teaching, learning and assessment is good

The club has a stimulating and welcoming environment for children to play and relax. Children engage in craft activities. They enjoy practising their dexterity while using tools, such as scissors and pens. Staff take a genuine interest in children's ideas and creations, and talk to them about what they are doing. Children play board games that require them to count and make simple calculations, which builds on their growing mathematical skills. They develop a growing awareness of information technology and enjoy playing games against each other on a console. Children gain a good level of understanding about other people's similarities and differences. They enjoy learning about festivals traditional to other religious beliefs, such as Chinese New Year and Diwali.

Personal development, behaviour and welfare are good

The key-person system successfully supports the youngest children when they first start, helping them settle quickly. The experienced and well-qualified staff are positive role models and encourage children to be respectful to others. Children are kind to each other. They build strong relationships and develop attachments with children of differing ages. Older children happily engage in activities with younger children. This supports all children to form secure friendships. Children are praised for their achievements, which motivates them to persevere and try harder. Children's healthy lifestyles are promoted well. They have daily opportunities to play outside. Children enjoy running around, climbing, balancing, and playing football and games with the staff. Staff provide a varied menu of healthy and nutritious meals. They support children to complete small tasks for themselves. Children take pleasure in having the responsibility of preparing their own food.

Setting details

Unique reference number EY487539

Local authority Inspection numberLeicestershire
10079603

Type of provision Out-of-school day care

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Day care typeChildcare on non-domestic premises

Age range of children 4 - 11

Total number of places 40

Number of children on roll 54

Name of registered person

Superstars Activity Club Limited

Registered person unique

reference number

RP531233

Date of previous inspection 23 January 2017 **Telephone number** 07487708290

Superstars Burton On The Wolds registered in 2015. The club employs two members of childcare staff. Both staff hold appropriate early years qualifications, with one at level 4 and one at level 3. The club opens Monday to Friday, term time only. Sessions are from 3.20pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.ofsted.gov.uk

