

Busy Bees Day Nursery at Croydon

164 Old School Place, Croydon, Surrey CR0 4GB



Inspection date	22 October 2018
Previous inspection date	8 December 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff develop effective partnerships with parents and other professionals. Staff regularly share information about children needs. This helps to develop effective learning plans to support children well. Parents speak highly of the setting and the good progress their children make.
- Staff are sensitive to babies' emotional needs and help them to settle well and feel secure in the nursery. Children form strong attachments with staff that help to build their confidence successfully.
- Staff are approachable, welcoming and supportive. They acknowledge children's efforts and encourage good manners. Children develop positive behaviour.
- Management and staff are committed to providing high-quality care and learning. For example, effective procedures are in place to monitor staff practice and children's progress. They evaluate practice to ensure that the nursery is continually improving.

It is not yet outstanding because:

- At times, staff do not make the most of opportunities to extend children's interest and encourage their curiosity. For example, they do not use different tools and methods to help children investigate insects in the environment.
- At times, staff miss opportunities to help children fully understand measurements, weight, quantities and patterns and help extend their learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use opportunities as they arise to build on children's interests and curiosity to support their learning even further
- strengthen children's experiences and help them understand the wider concepts of mathematics even more.

Inspection activities

- The inspector observed activities and the quality of teaching, indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager, area manger and support manager and sampled a range of documentation, including policies and procedures, children's development records and staff suitability.
- The inspector spoke to parents and took account of their views.
- The inspector spoke to staff during the inspection.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Robust recruitment helps to ensure staff are suitable. Staff have a secure understanding of the nursery's safeguarding policies and procedures. Management and staff know what to do in the event of an allegation and the processes to follow if they have concerns about a child's welfare. Staff deploy themselves appropriately and supervise children effectively. Thorough risk assessments help to ensure the premises is safe. For example, staff address any hazards quickly so they are minimised or removed. Management has taken appropriate steps to help ensure children are consistently safe. Systems to support staff and maintain retention is effective. For example, thorough induction procedures, training and regular support sessions for staff help them to improve their knowledge and skills. These help to promote the quality of care and teaching, and improve outcomes for the children.

Quality of teaching, learning and assessment is good

Staff observe, assess and track children's progress effectively. They plan for children's individual learning needs and as a group. Staff encourage children's imagination well. For example, they provide opportunities for children to get dressed up and become different characters, such as superheroes and doctors. Staff play counting games with children and sing action songs. They provide a range of opportunities to develop children's early writing and literacy skills. Children enjoy recognising letters and writing their names. Babies have good opportunities to develop their communication and language skills. For example, staff talk with them about what they are doing and add words to their actions to extend their vocabulary. Staff provide good opportunities for children to learn about different textures, such as the skin of pumpkins and the inside of squash, to help extend their learning.

Personal development, behaviour and welfare are good

Staff are good role models and support children to develop good social skills. For example, children are confident and happy, and they interact with each other and the staff well. Staff make good use of the garden to help enable children to be physically active. They support children's health and well-being effectively. Staff provide healthy and nutritious meals and cater for each child's dietary needs well. Staff ensure the nursery environment is constantly clean and tidy. They model good hygiene practices, such as washing their hands after being outdoors and they encourage children to develop these healthy habits. Staff help children to understand about people who help us and to be respectful of each other.

Outcomes for children are good

All children make good progress. Babies and older children are independent. For example, they confidently access the resources available to them. They are keen to explore the environment. Children are confident and happy. They interact with each other and the staff well and develop good social skills. Babies are curious and thoroughly enjoy exploring a good range of resources. Children develop good imagination. For example, they enjoy role play. All children develop well the skills they need for the future and their eventual move on to school.

Setting details

Unique reference number	EY231242
Local authority	Croydon
Inspection number	10081625
Type of provision	Full day care
Registers	Early Years Register
Day care type	
Age range of children	0 - 4
Total number of places	112
Number of children on roll	92
Name of registered person	Just Learning Ltd
Registered person unique reference number	RP900810
Date of previous inspection	8 December 2016
Telephone number	020 8680 4230

Busy Bees Day Nursery at Croydon registered in 2002. They are located in the London Borough of Croydon. The nursery is open Monday to Friday, from 7.30am until 6pm all year round, except for bank holidays. The nursery receives funding for the provision of free early education for children aged two-, three- and four-years-old. There are 30 members of staff, including the manager. Of these, one member of staff has early years professional status, 17 hold relevant qualifications at levels, 2 to 5 and 12 staff are unqualified.

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