Cooper & Jordan Kids Club



Cooper & Jordan C of E Primary School, The Green, Aldridge, WALSALL WS9 8NH

Inspection date Previous inspection date	19 October 201 31 October 201	-	
The quality and standards of the early years provision	This inspection: Previous inspection:	Good Requires improvement	2 3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- The provider has worked hard to address the issues found at the previous inspection. She supports staff well through regular supervision meetings. This contributes towards staff's professional development.
- Children develop close and trusting relationships with staff, which helps to support their emotional needs. Staff work hard to create a warm, inviting environment for children.
- The club has an effective key-person system in place. This helps to ensure that staff provide good support for the youngest children's well-being.
- Partnerships with parents are strong. Staff invite children for visits before they join and ask parents for detailed information about their child's needs. This contributes to staff providing good support for children from the outset.
- Staff provide children with a wide range of enjoyable activities. They interact well with children and plan good experiences to enhance their learning.

It is not yet outstanding because:

Staff have not established close partnership working with the on-site school that children attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

enhance partnership working with the on-site school that children attend to ensure a more complementary approach to care and learning.

Inspection activities

- The inspector observed the quality of staff interaction and play during activities and assessed the impact this has on children's enjoyment and development.
- The inspector completed a joint evaluation of an activity and discussed this with the provider, who is also the manager.
- The inspector held a number of discussions with the provider, staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector discussed with the provider how she reflects on the practice.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Trisha Turney

Inspection findings

Effectiveness of leadership and management is good

The provider and staff use self-evaluation effectively to help ensure the club offers goodquality provision for all children. Safeguarding is effective. Training is provided for all staff to ensure that they are aware of the issues surrounding safeguarding. They know how to identify indicators of abuse and are aware of what to do if they have any concerns about a child's safety. Staff implement clear safety procedures when parents drop off and collect children from the club, including obtaining their signatures. Staff are deployed well throughout the session. They work well as a team and keep each other informed about what is happening, including asking for support when they need it. Children describe how they enjoy their time at the club and parents comment that their children are reluctant to leave at the end of the session. Parents like the range of activities and the care that staff give to supporting the individual needs of the children.

Quality of teaching, learning and assessment is good

Children are busy and become engrossed in play opportunities with their friends. Younger children are imaginative and creative and enjoy participating in pretend play. For example, they enjoy participating in role-play activities or playing with small-world figures. Staff are good role models. They are kind and caring and they support children well. They join in with children's play and use demonstrations and explanations to help children achieve. Children have opportunities to explore their creativity, such as through art and craft activities. Staff promote children's communication and language skills well. For example, they ask questions and engage them in conversation. There are plenty of opportunities for children to develop their physical skills. For example, children enjoy fixing puzzles together and using scissors with increasing skill.

Personal development, behaviour and welfare are good

The club offers an environment where children have fun and are eager to join in with the selection of activities available to them. For example, they enjoy using writing implements to draw pictures and write their names and older children skilfully use construction bricks. Teatime is a sociable occasion where children enjoy talking with their friends. Children show good independence as they do things for themselves. For example, they pour their own drinks and choose their own snacks. Children are happy and settled in the club and more confident children are keen to share their news with staff on arrival from school. They behave well and learn to develop positive attitudes, such as sharing and including others in play. Outdoor play promotes children's understanding of the importance of exercise as part of a healthy lifestyle. In addition, children benefit from a wide range of nutritious snacks. Children develop a positive awareness of the importance of good hygiene under the careful supervision and support of staff. Staff encourage children to use good manners and be respectful. Children are very polite. For example, they hold doors open for other children, staff and visitors.

Setting details

Unique reference number	EY425254	
Local authority	Walsall	
Inspection number	10077443	
Type of provision	Out-of-school day care	
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register	
Day care type	Childcare on non-domestic premises	
Age range of children	4 - 11	
Total number of places	60	
Number of children on roll	89	
Name of registered person	Greenaway, Yvonne Bridget	
Registered person unique reference number	RP908799	
Date of previous inspection	31 October 2017	
Telephone number	07889200324	

Cooper & Jordan Kids Club registered in 2011. It operates from Cooper and Jordan Church of England Primary School in Aldridge, Walsall. The club is open Monday to Friday during the school term, from 7.30am until 9am and from 3.15pm until 6pm. The club employs eight staff, including the provider. Of these, three hold appropriate qualifications at level 2 or 3.

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