

<b>Inspection date</b>	25 October 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Not applicable	<b>2</b>
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- The management team is committed to developing the nursery continually and providing a caring and good-quality learning environment. They listen to the views of parents and staff to address any issues and to develop clear and achievable improvement plans.
- Partnerships with parents are a key strength of the nursery. Staff keep parents well informed about their child's learning and development. Parents are extremely complimentary about the service provided.
- Support for children who have special educational needs is strong. Management and staff demonstrate an excellent commitment to working in partnership with children and their families and other early years professionals.
- Staff interact well with children so that they are supported effectively as they play. They use their knowledge and their own observations well to plan a range of interesting activities that helps children to make good progress in their learning.
- Staff are warm and welcoming with the children. They are effective in supporting children's strong emotional attachments. This helps children to settle in quickly and become ready to learn. Staff use meaningful praise with the children throughout the day. They are positive role models. This helps children to build friendships and to behave well.

### It is not yet outstanding because:

- During some activities, children who are more reserved are not sufficiently encouraged to join in and become fully involved.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the awareness and skills of all staff so they use a wider range of teaching methods to support all children, including those who are more reserved to gain the most from the activities provided.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke with children and staff throughout the inspection.

### Inspector

Janet Fairhurst

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff know what action to take if they are concerned about the welfare of a child in their care. They demonstrate a good understanding of child protection issues. Children are well supervised. Risk assessments ensure that all potential risks to children are minimised. The management team successfully monitors the practice of staff. They effectively support them to access training and gain further knowledge in specific areas that either they have an interest in or they feel would benefit outcomes for children. Managers can clearly identify where children or groups of children may need additional support. This means that any gaps in learning are identified and addressed.

### Quality of teaching, learning and assessment is good

Children are very happy in this nursery and enjoy their learning. They access a good variety of experiences through a balance of adult-led and child-led activities. Pre-school children eagerly design and make models of buildings, staff join in and give skilled support. For example, they encourage children to think about what resources would be best to use to make a clock face. Staff provide guidance and praise while also encouraging children to solve problems and find solutions. Babies become engrossed in activities and use their senses to explore. For example, they push their hands and fingers into jelly and attempt to scoop it up with their fingers and spoons. This helps to develop their physical skills very well. Staff support children's language and communication development well. For example, during activities staff use a range of questions to enhance their growing vocabulary.

### Personal development, behaviour and welfare are good

All children in the nursery are very settled. Staff support children to learn to appreciate the needs of others and offer explanations to help them understand boundaries. Children receive plenty of praise and support from staff, which helps to develop their confidence and raise their self-esteem. Children develop an understanding of dangers and how to keep themselves and others safe, such as why they need to walk indoors. They learn to manage their self-care needs independently. Outdoor play is a regular feature of children's daily routines. Mealtimes provide a healthy choice of freshly prepared foods. Children's individual nutritional needs are catered for very well.

### Outcomes for children are good

All children, including those who have special educational needs, grow in confidence as they make independent choices about where and what they want to play with. Babies move around exploring their environment with great confidence. Early writing skills are emerging as children make marks. Children use mathematical language as they play. They are beginning to count and notice differences in size and capacity. Toddlers join in with counting songs and learn to say numbers in order as they count objects. Older children are beginning to show an awareness of letters and the sounds they make. All children are developing the skills they need in readiness for their move on to school.

## Setting details

<b>Unique reference number</b>	EY538502
<b>Local authority</b>	Sunderland
<b>Inspection number</b>	10077158
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	88
<b>Number of children on roll</b>	126
<b>Name of registered person</b>	Little Learners Sunderland Limited
<b>Registered person unique reference number</b>	RP538501
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0191 5285951

Little Learners registered in 2016. The nursery employs 21 members of childcare staff. Of these, one holds early years professional status, one holds early years teacher status, four members of staff hold appropriate early years qualification at level 6, two hold appropriate early years qualifications at level 5, 12 at level 3 and one is unqualified. The nursery opens from 7.30am until 6pm all year round, with the exception of bank holidays and Christmas week. The nursery provides funded early education for two-, three- and four-year-old children.

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