

Clifton Tots Day Nursery

Clifton Tots, 23 Richmond Hill, BRISTOL BS8 1BA



Inspection date	19 October 2018
Previous inspection date	19 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The manager seeks to improve the provision. She uses feedback to make positive changes. For example, following feedback from parents, she now communicates the daily menu to parents in a variety of formats. These include electronically, verbally and visually in the nursery. The manager and owners work closely together to support staff to increase their skills. For example, staff undertake early years qualifications and attend additional training.
- The nursery provides a well-planned learning environment for children to be independent and make their own choices. Staff know the children well and plan for their individual learning. For example, following an interest in autumnal leaves, staff fill a room with leaves and create an opportunity for children to play and explore their senses. Staff use observations and assessment systems to track children's progress accurately. They identify gaps in children's learning swiftly and plan actions to address them.
- Very caring and knowledgeable staff meet children's emotional well-being exceedingly well in a very supportive environment. Children's behaviour is exemplary. For example, they have a strong understanding of fairness and confidently negotiate turn taking with their friends. Staff display the expected behaviours, such as talking calmly and treating everyone with respect, and so even the youngest children behave positively towards others. Staff have excellent links with parents and other agencies that work with the children. Staff help children to find their name and to register their arrival.
- Children are confident and motivated to learn. All children make good progress from their starting points.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to ask challenging questions, or give children the time they need to think for themselves and share their own ideas fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop questioning skills further to provide greater challenge and to encourage children to think for themselves and share their own ideas.

Inspection activities

- The inspector observed children's learning experiences and the staff's teaching practice.
- The inspector held discussions with the manager and staff, and spoke to the children.
- The inspector spoke to parents and considered their views.
- The inspector carried out a joint observation with the manager and discussed the findings with her.
- The inspector sampled a range of documents, including children's development records and evidence of the suitability of staff working at the setting.

Inspector

Linda Harvey

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager and owners follow strong systems for the recruitment, supervision and monitoring of staff. Staff understand what they have to do if they are worried about a child in their care. The manager provides regular training opportunities for staff to enable them to keep their knowledge up to date. They carry out regular checks of all areas and use equipment, such as safety gates, to restrict children's access to higher-risk areas. The manager monitors staff performance and supports their professional development effectively. For instance, staff have undertaken training to support children's speech, language and communication development. Staff talk confidently about the impact training has on the practice and children's outcomes. Parents are very positive about the care and education their children receive at the nursery.

Quality of teaching, learning and assessment is good

Staff tune into children's play well and follow their interests. For example, staff followed children's conversations when they wanted to share their excitement about Christmas. Staff provide opportunities for children to learn about the natural world. For instance, children enjoy collecting leaves and conkers from the garden and enjoy using them creatively in their play. All children have fun experimenting with different textures and media. For instance, younger children enjoy exploring shredded paper looking for objects and older children enjoy accessing an interactive whiteboard.

Personal development, behaviour and welfare are outstanding

Children enjoy a highly stimulating environment, indoors and outdoors. Staff's excellent organisation of resources enables children to develop their learning independently as they play. The nursery environment is extremely nurturing. Staff support children incredibly well to develop exceptional levels of confidence and self-esteem. For example, they skilfully support children to listen, respect and value each other's contributions in play and discussions. Staff meticulously teach children to respect and celebrate differences and diversity. For example, children are surrounded by pictures of each other in their individual family groupings. Children play cooperatively and share resources with one another extremely well.

Outcomes for children are good

Children listen well and learn to take turns in conversation. Older children are confident to talk and share their experiences. All children are keen to explore and learn. Older children count with confidence, and recognise numbers and their names. Younger children show with their actions that they have good levels of understanding, and they communicate their needs effectively. All children make good progress from their individual starting points.

Setting details

Unique reference number	EY478272
Local authority	Bristol City of
Inspection number	10061861
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	1 - 4
Total number of places	87
Number of children on roll	106
Name of registered person	Clifton Tots Ltd
Registered person unique reference number	RP904241
Date of previous inspection	19 February 2016
Telephone number	01179730248

Clifton Tots Day Nursery registered in 2014. It is located in Clifton, Bristol. The nursery is open Monday to Friday, from 7.30am until 6pm for 51 weeks of the year. The nursery receives funding for the provision of free early education for children aged three and four years. The nursery employs 24 members of staff. Of these, all hold appropriate early years qualifications at level 3 or above.

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