

Inspection date	19 October 2018
Previous inspection date	30 April 2018

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

The provision requires improvement. It is not yet good because:

- The leadership team has not effectively supported staff to improve their skills and knowledge. Methods of managing the performance of individual staff do not identify precisely enough what they need to do to continue to develop their knowledge and skills.
- Some staff do not always make accurate assessments of children's individual development. As a result planning does not always have an accurate focus on some individual children.
- The leadership does not yet have a system to identify any gaps in the progress of different groups of children in order to plan to narrow these gaps.
- Staff in the toddler room do not make use of books to support children's communication and language skills.

It has the following strengths

- Parents have opportunities to review and contribute to their children's assessments and learning records.
- Staff are warmly welcoming and they establish strong bonds with children.
- Children often go out for walks in the neighbourhood and take part in activities at the nearby care centre.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure all staff engage in effective professional development to enhance the quality of teaching to a consistently good level	30/11/2018
improve the accuracy of assessments of individual children's development and consistently use the information gained to inform the planning to ensure outcomes for children improve.	31/12/2018

To further improve the quality of the early years provision the provider should:

- review the use of books to support children's communication and language development in the toddler room
- develop a system to identify any gaps in the progress of different groups of children in order to plan effectively to narrow these gaps.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector met with the leadership team to discuss matters relating to leadership and management. She sampled relevant documentation, including evidence of staff suitability, first-aid training, supervision and their qualifications.
- The inspector spoke with staff and children during the inspection.
- The inspector discussed the children's learning and progress with the leadership team and the children's key person.
- The inspector discussed the nursery's action plan, staff performance and monitoring procedures.

Inspector

Dawn Barlow

Inspection findings

Effectiveness of leadership and management requires improvement

Supervision of staff skills is inconsistent and does not effectively help to quickly identify and address issues in practice. However, staff do benefit from some ongoing opportunities for professional development which are relevant to the children they are working with. The leadership team works with the local authority to develop the setting's action plans to further enhance the quality of the setting. The leadership team ensures children have experiences in all areas of learning. However, they are not yet monitoring the progress of different groups of children. The new manager has a clear vision and a strong commitment to continuous improvement and the development of the setting. Safeguarding is effective. Staff are trained in child protection issues and have a sound knowledge of the procedures to follow if they have any concerns. Partnerships with parents are in place. Staff share information to promote continuity in care and learning.

Quality of teaching, learning and assessment requires improvement

The quality of teaching across the nursery is variable. Staff regularly observe and assess children's progress in learning. However, their assessments are not always accurate. Consequently plans for children's learning are occasionally not well matched to what they need to learn next. Babies explore textured and sensory resources as they learn more about the world around them. Staff help children to learn to count and use mathematical language. They encourage children to talk about their play and experiences. For example they talk about the 'Fair coming to town'.

Personal development, behaviour and welfare are good

Children are settled, behave well and form strong bonds with staff. Children's behaviour is good. Staff regularly praise, celebrate and share children's efforts and achievements. Children demonstrate independence. They learn to manage their personal needs, to feed themselves and to dress appropriately in their outdoor clothes. Children have opportunities to play outdoors and engage in regular exercise. They have access to resources and experiences which help them to learn more about the world around them, including exploring different cultures and religions.

Outcomes for children require improvement

Due to inaccuracies in assessment children are not yet making good enough progress. However they do develop some of the basic skills that prepare them for future learning. They demonstrate some of the key skills that prepare them for their future learning. All children are developing age-appropriate independence and self-care skills. Children listen to instructions and follow the routines of the nursery. Babies practise their physical skills, such as when climbing on equipment outdoors.

Setting details

Unique reference number	EY500179
Local authority	Derbyshire
Inspection number	10077371
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 8
Total number of places	66
Number of children on roll	17
Name of registered person	Toddlers Uni Limited
Registered person unique reference number	RP901158
Date of previous inspection	30 April 2018
Telephone number	01159444294

Toddler's University originally registered in 2004 and re-registered in 2016. The nursery is open five days a week, from 7.30am to 6pm, excluding public holidays and a week at Christmas. There are eight members of staff who work directly with the children. All of the staff hold appropriate early years qualifications at level 3 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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