

KIDACTIVE Holiday Club



St Andrews C Of E School, London Road, Headington, Oxford, Oxfordshire
OX3 9ED

Inspection date	23 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

The provision is good

- Staff provide children with a welcoming and stimulating environment in which to spend their time during the school holidays. They plan a wide range of interesting activities, and children take part in all that is on offer with great enthusiasm.
- The provider, who is also the manager, implements robust procedures to ensure that children are safe. The premises are secure and children are closely supervised at all times. Staff ensure that children understand and follow the simple rules that are designed to keep them safe.
- Children enjoy attending the club very much. They are keen to tell visitors about all the enjoyable things that they do and how much they like the staff.
- Staff encourage children well to take part in a wide range of activities to promote their physical health and well-being. For example, they teach children the rules of team games and encourage them to play energetically when outdoors.

It is not yet outstanding because:

- The provider does not monitor staff practice as thoroughly as he could in order to support staff to develop their already good practice to a higher level.
- Staff do not consistently find out precise information about children's interests and development in order to meet each child's individual needs closely during their time at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor staff practice more thoroughly in order to provide staff with more-focused feedback on their performance to enable them to build further on their existing good skills
- gather more-detailed information about each child before they start, to support their individual needs even more thoroughly.

Inspection activities

- The inspector looked at all areas of the premises used by the club.
- The inspector conducted a joint observation with the provider.
- The inspector spoke to parents and children, and took account of their views.
- The inspector spoke with staff about their understanding of safeguarding and first aid.
- The inspector looked at documentation, including policies, children's records and staff qualifications.

Inspector

Sarah Holley

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider ensures that all staff understand their responsibility to keep children safe. All staff know what to do if they are concerned about a child's welfare. The provider makes regular reviews of the provision in order to make further improvements. For example, younger children now spend the beginning of each day with children of similar ages, which helps them settle even more quickly. Staff attend regular training to keep their skills up to date. The staff who work with the younger children have lots of previous experience of working with this age group, and understand how they learn and develop. Parents speak highly of the staff and report how much their children enjoy attending. Staff provide parents with a clear overview of the activities they have planned for all children in order that parents can follow these interests further at home.

Quality of teaching, learning and assessment is good

Staff successfully help children to enjoy their play and their time at the club. They are very enthusiastic and encouraging. Children enjoy many opportunities to take part in activities that complement their learning experiences elsewhere. For example, children enjoy visits from members of their local community and learn about the importance of recycling rubbish. They develop an understanding of diversity. For example, they enjoy learning about different festivals from around the world. Children play imaginatively and creatively. For example, they make up pretend games with their friends and they use craft resources to create pictures. Staff read children stories each day and work with them to build with construction materials.

Personal development, behaviour and welfare are good

Overall, staff meet children's physical needs well. They are especially successful at helping children to develop a positive view of the benefits of physical exercise, and they plan lots of outdoor activities for them. Children develop their coordination and confidence as they climb, balance and use rackets and balls. Children behave well and are kind and thoughtful to each other. For example, older children can take on the role of a 'special helper' to the younger children. Children show good levels of well-being. Staff offer new children to the club a warm welcome and ensure that they know where everything is and the plans for that day. Children soon play happily with each other.

Setting details

Unique reference number	EY536371
Local authority	Oxfordshire
Inspection number	10057013
Type of provision	Out-of-school day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	4 - 11
Total number of places	100
Number of children on roll	138
Name of registered person	Tucker, Paul
Registered person unique reference number	RP514629
Date of previous inspection	Not applicable
Telephone number	01865 768842

KIDACTIVE Holiday Club registered in 2016 and is situated in Headington, Oxford. The club is open from 8.15am to 6.15pm on Monday to Friday, during school holidays only. The provider is also the manager and holds a qualification at level 3. There are five other members of staff.

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