

Childminder report

Inspection date	19 October 2018
Previous inspection date	7 October 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Good	1 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The childminder has thoroughly reviewed the standard of her provision and she has taken extremely effective steps to raise the quality to an outstanding level. She carries out in-depth research and then implements concepts exceedingly well to provide a highly enabling environment in which children play and learn.
- The outside space is impressive and a wealth of equipment and resources is available for children's use. They have access to two sheds in which equipment is stored in an orderly manner and children help themselves freely. They have opportunities to grow vegetables in their patch and children have constant access to a digging area.
- The childminder facilitates children's play and learning successfully and they make significant progress. She knows what each child needs and their preferences for learning and play. She encourages them to express their imaginations fully and she plans exceptionally well so that boys, in particular, thrive while they learn outdoors.
- Children flourish in the care of the childminder. They have a highly developed sense of belonging and make decisions about their own play activities with other children. The childminder invites parents to include the voice of their child in questionnaires. Children say that when they are at the childminder's 'it's like home'.
- The childminder builds exceptional partnerships with parents. They are extremely satisfied with the service they receive. Some families have used the childminder's services for a succession of siblings. Parents commend the childminder unreservedly for the way in which she promotes their child's behaviour, such as using good manners. They say that she is very patient and has a loving attitude towards their children.
- The childminder maintains excellent communication with other settings children also attend. She has worked very closely with school professionals to promote children's emotional well-being so that they develop high levels of confidence and make very good progress. Other providers say that the childminder 'values each child and celebrates their uniqueness'.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- assess the impact of the excellent methods used to develop further the speaking skills of younger children on their already significant progress.

Inspection activities

- The inspector observed the quality of teaching during outdoor activities and assessed the impact this has on children's learning. The inspector evaluated an activity with the childminder.
- The inspector held discussions with the childminder and discussed the self-evaluation process.
- The inspector spoke with the children at convenient times.
- The inspector sampled documentation required for the efficient running of the setting.
- The inspector read written feedback from parents and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder has extremely high expectations of herself. She is keen for each child to achieve their potential and seeks out new information for this purpose. She has a thorough understanding of how to create communication-friendly spaces and this has helped children to make rapid progress in their speaking skills. The childminder is now considering how to use a wider variety of methods to develop further the excellent speaking skills of younger children. Since the last inspection, the childminder has created a truly inspiring learning environment. This helps children to develop as active learners. Parents enthuse about the superbly exciting learning experiences she provides. Safeguarding is effective. The childminder has a very thorough understanding of her responsibility to protect children from risks of harm and to keep them safe.

Quality of teaching, learning and assessment is outstanding

The childminder provides an invitation for children to play rather than directing their learning. She engages all children successfully and she uses highly skilled questioning methods to promote the thinking skills of older children. They discuss how they might use the pumpkins seeds for growing or roasting. She demonstrates how to scoop pulp and seeds from the inside of pumpkins. Even younger children rise to the challenge and make a courageous effort to dislodge seeds by using a spoon or their fingers. The childminder plans according to children's interests and very adeptly includes the next steps in learning. She models words purposefully so that children increase their vocabulary extremely well. She expertly encourages older children to share their ideas. For example, she listens while they explain their choice of glitter to decorate pumpkins so that they are scary. The childminder motivates children considerably with lots of praise.

Personal development, behaviour and welfare are outstanding

Children develop a substantial understanding of healthy choices. They have many opportunities to sample unfamiliar fruit, such as pomegranates, and they enjoy nutritious meals. Children talk politely to their friends and they learn to share and take turns. Their behaviour is admirable and their interaction with the childminder demonstrates that they feel emotionally secure. Following play activities, they join in with tidying away and consistently replace resources. Children play extremely well together and calmly negotiate their roles to dig in the soil and to collect worms in a tub. They are fully immersed in their play activities and radiate deep contentment and pleasure in the childminder's home.

Outcomes for children are outstanding

All children make significant progress in their learning and development. Older children are very able communicators. They effortlessly hold conversations with other children and the childminder. They correctly identify shapes, colours and count while they play. The vocabulary of younger children is growing substantially. Children independently put on coats and boots for outside play. All children very quickly develop the essential skills they need to complement their learning at school and in preparation for moving on to nursery.

Setting details

Unique reference number	510541
Local authority	Coventry
Inspection number	10059248
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	6
Number of children on roll	13
Date of previous inspection	7 October 2014

The childminder registered in 1991. She lives in the Eastern Green area of Coventry. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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