

# Childminder report

<b>Inspection date</b>	24 October 2018
Previous inspection date	1 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### The provision is good

- Children enjoy their time with the childminder. She listens carefully to what they have to say and children obviously value her attention. The childminder supports children's emotional well-being effectively.
- The childminder is a positive role model for children. She has a calm manner and high expectations for children. The childminder teaches children to develop good manners and they behave well.
- The childminder actively involves parents in their children's time in her care. Parents report they appreciate the time the childminder takes to really get to know their children.
- Children are independent throughout the setting. They can readily make choices about what they want to do or play with.
- The childminder knows the children well. She understands what they like to play with and ensures those resources are available for children.

### It is not yet outstanding because:

- At times, children do not have a consistent message about the importance of good hygiene when handling and preparing food and during every day routines.
- The outdoor learning environment is cluttered and occasionally children cannot easily or freely play in the space available.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use every opportunity to help children learn consistent messages about the importance of good hygiene around food and during daily routines
- review and reorganise the outdoor learning environment, especially for those children who prefer to learn outdoors, so that there is adequate space to play, learn and explore.

### Inspection activities

- The inspector observed the childminder and children as they played. She listened to their interactions and spoke to them at appropriate times.
- The inspector held discussions with the childminder in relation to observations of children's play, learning and progress.
- The inspector sampled documentation, including children's records and suitability checks.
- The inspector took note of written views from parents.
- The inspector viewed areas of the house and garden used for the care of children.

**Inspector**  
Emma Dean

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder knows about current child protection issues and what procedures to follow if she has any concerns about children's welfare. She keeps her knowledge up to date, for instance, by seeking out and attending training. The childminder builds effective working partnerships with parents and other settings that children attend. This helps to ensure a high level of consistency for children's care and learning. The childminder asks parents for their views about her setting. She considers their replies and makes plans for ongoing developments to help support and improve children's outcomes.

### Quality of teaching, learning and assessment is good

The childminder plans many exciting and engaging activities for children to enjoy and that help support their learning. For example, children enjoy outings on the bus. The childminder uses these outings to play number recognition games. This effectively helps to support children's early mathematical development. The childminder regularly observes and monitors the progress children make in their learning. She is quick to spot any gaps in children's learning and puts plans in place to increase support in any weaker areas. Children make good progress from their starting points. The childminder effectively supports children's communication development. For instance, she gently corrects their grammar and introduces new words, such as scissor blades, for children to hear.

### Personal development, behaviour and welfare are good

Children enjoy a good range of resources that the childminder provides to help support their learning and development. Children have many opportunities to experience the wider world through outings, such as to the beach and local parks. This helps to support their growing understanding of diversity as they see many different people in different places. The childminder promotes a healthy active lifestyle to children. For example, they walk to school and enjoy a nutritious range of cooked meals. The childminder effectively supports children's physical development in many ways. For instance they enjoy activities, such as threading beads and cutting with scissors, as well as active and energetic play at the park. The childminder helps children learn about sharing resources. She teaches them strategies, such as using a sand timer, to help them take turns to use popular resources.

### Outcomes for children are good

Children are confident and self motivated to play, learn and explore. They know the simple rules in place in the setting. Children understand some basic safety considerations, such as picking up beads that have fallen to the floor so younger children can not find them. They develop good social skills as they play together. Children enjoy the challenge of designing their own pizza. They confidently talk about their understanding of where different foods come from. Children learn a good range of skills that will help support them as they move on to school.

## Setting details

<b>Unique reference number</b>	EY282806
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10069368
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	3 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Date of previous inspection</b>	1 September 2014

The childminder registered in 2004. She lives in Horndean, Hampshire. The childminder provides care from Monday to Wednesday, from 7.30am to 5.30pm, throughout the year. She receives funding for the provision of free early years education for children aged two, three and four years. The childminder sometimes works with another childminder.

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