

Sleaford Day Nursery Ltd



Sleaford Day Nursery, The Drove, SLEAFORD, Lincolnshire NG34 7AP

Inspection date	4 October 2018
Previous inspection date	26 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Staff are good teachers who plan and provide activities centred around children's interests and development needs. Children make good progress in their learning and development, based on their individual starting points, as a result.
- Children behave very well. They play cooperatively together and are clear about staff's expectations of them. Staff manage children's behaviour in a very positive way. They know all of the children well and adapt their approach to suit each individual child. Staff are good role models to the children, who learn manners and kindness from them.
- Staff work in close partnership with parents and carers. Parents speak highly of the staff, commenting on how supportive and informative they are.
- Children settle quickly when they arrive because staff know what to do to meet their individual needs. Children spend their time at nursery playing contentedly.
- Managers are good at reflecting on their practice. The new management team has identified clear priorities for improvement and has a clear focus for the future. They model good teaching practice which staff and students benefit from.

It is not yet outstanding because:

- The manager does not always focus precisely enough on raising the quality of teaching when she is monitoring staff practice.
- At times, the routine activities taking place, such as the preparation for lunchtime, have a negative impact on children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on the monitoring of staff practice to raise the quality of teaching to a higher level and increase the potential for children to make more rapid progress in their learning
- review the organisation of routine times to maximise learning opportunities for all children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and assistant manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Clare Johnson

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff are clear on their responsibilities regarding child protection and know the action they must take if they have any concerns about a child in their care or a colleague. The management team follows appropriate procedures when concerns are raised to them to ensure children are safeguarded. The environment is safe and staff are vigilant in their supervision of children, inside and outside. Staff deploy themselves effectively to support children's play and ensure their safety. Robust recruitment procedures are in place to ensure that all staff are suitable to work with children. The staff team is well qualified and has regular access to training. This has a positive impact on the outcomes for children. The manager has high aspirations for the nursery. She is proactive and has begun to develop her own supplementary curriculum to support staff teaching practice further.

Quality of teaching, learning and assessment is good

Staff assess children's progress and use this information to plan activities. Children enjoy listening to stories and staff praise them when they choose to read a story to their friends. They play and explore in the sand area, investigating how to make the sand firmer by adding water. Staff ask children questions which encourage them to think and communicate. They adapt activities based on children's ages and stages of development. Children enjoy various sensory art activities. They create planets and stars for 'space week' using paints and glue. Children are encouraged to have a go at challenging, physical activities, such as jumping from the top of the tunnel into the sand. They learn how to take risks in a safe way. Staff ensure children are safe as they stand close by and get children to check if anyone is coming through the tunnel before they jump.

Personal development, behaviour and welfare are good

Children demonstrate high levels of self-esteem in this nursery. Their good behaviour and achievements are praised highly by staff. Close bonds are formed between children and staff, which helps children feel safe. Babies are reassured with cuddles when they become upset. Staff hold them close and walk with them, soothing them and helping them to settle. Nappies are changed frequently and hygienically and staff make changing time fun by chatting and singing to the children. Children's good health is promoted as they are provided with nutritious meals and snacks. Outdoor physical play is part of the daily routine and is enjoyed by all. Children's independence is encouraged as they zip up their coats before going outside on cold days.

Outcomes for children are good

All children, including those who receive funded early education, make good progress in relation to their individual starting points. Children who have special educational needs and/or disabilities and children who speak English as an additional language are supported well by staff. Children confidently explore the environment and various activities on offer. Their communication and language skills are promoted as they have many opportunities to engage in conversation as they play and learn with each other and staff. Children are prepared well for when they move between rooms within the nursery and for when they start school.

Setting details

Unique reference number	EY102277
Local authority	Lincolnshire
Inspection number	10080720
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	
Age range of children	0 - 4
Total number of places	95
Number of children on roll	93
Name of registered person	Sleaford Day Nursery Limited
Registered person unique reference number	RP900211
Date of previous inspection	26 July 2013
Telephone number	01529414464

Sleaford Day Nursery Ltd registered in 2002. The nursery employs 29 members of childcare staff. Of these, one holds an appropriate early years qualification at level 2, 18 hold an appropriate early years qualification at level 3, one holds an appropriate early years qualification at level 4, two hold an appropriate early years qualification at level 5 and three hold an appropriate early years qualification at level 6. The nursery opens from Monday to Friday all year round, except for bank holidays. Sessions are from 8am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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